

KIS INTERNATIONAL SCHOOL

PARENT'S RIGHTS & RESPONSIBILITIES

KIS advocates teachers and parents as partners in student learning and as active participants in the community. Research suggests students reach higher achievements and gain more success both academically and personally when their families are involved in their education (Constantino, 2003, Epstein et al., 2002).

We recognize that this may look different for each family depending on the age of the student and family circumstance; however, we believe that partnerships are vital to student success. Key components of this relationship are communication, involvement and education. Many excellent opportunities are provided for parent teacher collaboration and the development of these partnerships; providing members of the community with opportunities for discussions and information sharing relating to school life.

Parents and Guardians have the right to:

Health and Safety: *A safe and secure learning environment for their children and all members of the community.*

- A comfortable learning community where everyone is valued and respected for who they are; where diversity, internationalism and language are celebrated
- An environment that encourages a sense of belonging, well being and inclusion
- A safe and secure campus including facilities, equipment and resources
- A clean, healthy and well maintained environment
- Balanced menu choices
- First Aid medical services should they be required

Communication: *Access to timely relevant and regular communication in a variety of forms*

- Consistent communication regarding their child's education and school events and happenings
- Information relating to the programmes and teaching and learning at KIS
- A variety of communications including email, SMS, paper copy, Moodle, phone, flyer and face to face depending on the message
- Opportunities to provide feedback for school development and improvement

Academics: *Access to and information about their child's learning and the programmes in which they are involved*

- Parent education regarding the IB programmes, teaching and learning providing information and support
- Access to policy and curriculum relating to school
- Regular reporting of progress and updates regarding student learning
- Opportunities to conference with the teacher

Involvement: *Opportunities to participate in, feel a part of, and build a learning community to be proud of*

- Participate in sharing, appreciating and celebrating learning as a community
- Opportunities to volunteer to participate in school, development and other school committees
- Opportunities to be involved in the learning process by supporting school activities, sharing expertise, culture and personal experiences with the students

Parents and Guardians have the responsibility to:

Health and Safety: *To support the school as it endeavors to provide a safe, healthy and inclusive community*

- To embrace diversity, recognize differences and support the inclusion of all community members
- To encourage a sense of fairness, trust, honesty and model the learner profile
- Report anything they feel may be unsafe or broken
- To keep children home who are ill and may spread infection to others
- To provide balanced snacks and drinks for children whilst at school
- To be honest and share information about medical conditions and student support requirements

Communication: *Acknowledge and respond to communication in a variety of forms*

- Read, acknowledge and respond to school communications in a timely manner
- Attend coffee meetings and education sessions when possible
- Communicate with the school, teachers and administration when the need arises

Academics: *Seek and request information that supports their child's learning at school*

- To be informed about the IB programmes and teaching and learning within the school
- To be familiar with school policy and expectations
- Attend conferences with the teacher
- Support student homework and ensure assignments are completed on time
- Work in partnership with the staff to ensure the best possible learning experience for your child
- To take action or engage in dialogue based upon school recommendations

Involvement: *To support the school community in celebrating student learning*

- Participate in sharing, appreciating and celebrating learning as a community
- Be involved in committees and events whenever possible

CARING
OPEN MINDED
REFLECTIVE
INQUIRER
KNOWLEDGEABLE
PRINCIPLED
RISK TAKER
BALANCED
COMMUNICATOR
THINKER