

Grade:		Teachers and Collaborators				Week	
2		Lisa, Marc, Jordan, Cash, Art				Term 3, Week 2	
Focus LP:	Focus QLB	Key Concepts			Approaches to Learning		
-Balanced -Princ	Striving For Understanding	Form Function Causation Change			Critical thinking - forming decisions Creative thinking - Generating novel ideas Creative thinking - considering new perspectives Exchanging information - Listening and speaking Information literacy - Synthesizing and interpreting Information literacy - Evaluating and communicating		
TD Theme:		Central Idea			Lines of Inquiry		
How The World Works		Manipulation of matter can change the way people use it			Scientific investigation States of matter Changes of state		
Guiding Questions:				Teacher Questions			
What is science? How is good questioning related to learning new things? What does observation mean?				What is science? How do we learn new things? What are the different types of matter? How does matter change? What is the scientific method?			
		Monday 4/27	Tuesday 4/28	Wednesday 4/29	Thursday 4/30	Friday 5/1	Can do activities
UOI	Learning Engagement	UOI Line of Inquiry: Scientific Investigation	UOI Line of Inquiry: Scientific Investigation	UOI 6 Line of Inquiry: Scientific Investigation	UOI 6 Line of Inquiry: Scientific Investigation		www.explorify.com
	Success Criteria	Communicate prior knowledge and thoughts about science. Able to share at least 3 ideas of what think science is and why we do experiments	Able to notice 3 things about the experiment form and think of 3 wonder questions.	Answer reflection questions about the nature of scientific investigation. Complete a diagram and ask relevant questions during a guided investigation	Develop an understanding of how we design and test a scientific question by designing an experiment.		
	Application / Resources	Padlet	Classroom	Classroom	Classroom		
Math	Learning Engagement	Introduction to measurement	Introduction to cm, meter, km	Measuring ourselves	Measuring assessment		Khan Academy - Measurement
	Success Criteria	Students will be able to measure things from around the house using any object that they choose	Students will be able to show which standard of measurement should be used for different-sized objects	Students will be able to use a tape measure correctly and use it to measure different body parts	Students will be able to complete S8 and S9 on IXL by reading rulers to measure items.		Measurement worksheets
							Math Prodigy
							Measurement Games Online
							Addition Subtraction practice
	Application / Resources	Seesaw	Seesaw	Seesaw	IXL		Addition Subtraction Games
Writing	Learning Engagement	An Introduction to Synonyms	An introduction to antonyms	Antonym/ Synonym Practice	Journal Writing		

	Success Criteria	Students will successfully find the synonym for a list of given words and create their own list of 3 or more synonym examples	Students will successfully find the antonyms for a list of given words and create 3 or more of their own antonym examples	Students will build their knowledge of antonyms and synonyms while playing the synonym/antonym game for at least 20 minutes	Students will write confidently about their thoughts and feelings in clear sentences, with grade level appropriate grammar and spelling.		
	Application / Resources	Classroom	Classroom	https://www.abcya.com/games/wordtoss_synonym_antonym	Classroom		
Reading	Learning Engagement	Assessment	Prediction R3 Identify main idea in pictures, sentences, paragraphs, short stories	Recall R3 Identify main idea in pictures, sentences, paragraphs, short stories	Read Aloud S1. Speaks loudly and clearly with proper articulation and projection Use register tone and voice level appropriately and purposefully.		RAZ Kids Epic Library.org Own books
	Success Criteria	Read punctuation Use tones most of the time R3 Identifies the main idea of a passage or story.	Able to predict two events Able to identify main character	Able to recall - beginning - middle - end	Read punctuation Use tones most of the time		
	Application / Resources	RAZ	SeeSaw	SeeSaw	SeeSaw		