

Grade:		Teachers and Collaborators			Week		
2		Lisa, Marc, Jordan, Cash, Art			Term 3, Week 3		
Focus LP:	Focus QLB	Key Concepts		Approaches to Learning			
-Balanced - Principled - Communicator - Thinker	Striving For Understanding	Form Function Causation Change		Critical thinking - forming decisions Creative thinking - Generating novel ideas Creative thinking - considering new perspectives Exchanging information - Listening and speaking Information literacy - Synthesizing and interpreting Information literacy - Evaluating and communicating			
TD Theme:	Central Idea			Lines of Inquiry			
How The World Works	Manipulation of matter can change the way people use it			Scientific investigation States of matter Changes of state			
This Week's Guiding Questions:				Unit Long Teacher Questions			
a) Why is observation an important part of science? b) What is the difference between careful observation and careless observation? c) What skills and attributes do a good scientist have				What is science? How do we learn new things? What are the different types of matter? How does matter change? What is the scientific method?			
		Monday 5/4	Tuesday 5/5	Wednesday 5/6	Thursday 5/7	Friday 5/8	Can do activities
UOI	Learning Engagement		Scientific Journal Line of Inquiry: States of Matter Key Concept: Form	My Scientist Activity Line of Inquiry: Scientific Investigation Key Concept: Form	Observation Line of Inquiry: States of Matter Key Concept: Form	Scientific Drawing Line of Inquiry: States of Matter Key Concept: Form	www.explorify.com www.brainpop.com
	Success Criteria		I can reflect on my Experiment Journal and add more information.	I can use creative thinking to create a scientist and scientific investigation to elements of the PYP	I can use scientific language to describe observations and actions.	I can draw an object in the house and use scientific language to describe it.	
	Application / Resources		Classroom	Seesaw	Classroom / IXL	Seesaw	
Math	Learning Engagement		Brain Pop - Grams and Kilograms	IXL - S11 - Which metric unit of weight is appropriate?	Design/Build a Balancing Scale	Finding out if air has mass	Khan Academy - Measurement
	Success Criteria		I can complete the Easy Quiz about grams and kilograms based on what I learned	I can demonstrate when to use grams and when to use kg for weighing items	I can design and build a balancing scale using items found at home	I can follow the instructions and - using my scale from Thursday - determine that air does have mass	Measurement worksheets
							Math Prodigy
							Measurement Games Online
							Addition Subtraction practice
	Application / Resources		BrainPop	IXL	Seesaw	Seesaw	Addition Subtraction Games
Writing	Learning Engagement		Phonics Focus	Synonym and antonym review	Bread making procedure: sorting and ordering	Bread making procedure: writing and describing	journal writing

	Success Criteria		I can identify words with the /ER/ phoneme, and the different letter combinations used to make this sound	I can confidently identify synonyms and antonyms in context, and differentiate between synonym and antonyms	I can order the steps in Ms. Lisa's pizza bread making experiment	I can write and describe the process of Ms. Lisa's pizza bread making experiment	
	Application / Resources		Classroom	IXL	Bread Making Procedure	Classroom	
Reading	Learning Engagement		Recall R3 Identify main idea in pictures, sentences, paragraphs, short stories	Recall R3 Identify main idea in pictures, sentences, paragraphs, short stories	Recall R3 Identify main idea in pictures, sentences, paragraphs, short stories	R5 Start to develop personal preferences in reading.	RAZ Kids Epic Library.org Own books
	Success Criteria		Able to recall at least 2 facts from the article and complete the quiz Time: 20min	Able to recall at least 2 facts from the article and complete the quiz. Time: 20min	Able to recall at least 2 facts from the article and complete the quiz. Time: 20min	Able to read independently for 20min	
	Reading		States of Matter (with audio)	Water takes 3 forms (plus vocab)	Solids and liquids		
	Application		ReadWorks	ReadWorks	ReadWorks		
Zoom Links							
10.00	Class	Class A	Class A	Class A	Class A	Class A	
		Class B	Class B	Class B	Class B	Class B	
		Class C	Class C	Class C	Class C	Class C	
10.30	Specialists			Kru Aey			
				Kru M			
				Kru Pan			
				Kru Tik			
11.00	Specialists			Kru Aey	PE Group 1	Music Group 1	
				Kru M			
				Kru Pan			
				Kru Tik			
11.30	Specialists	Thai Help		Kru Aey	PE Group 2	Music Group 2	
		TAL Help		Kru M			
1.00	Curriculum	Reading	Reading	Reading	Reading	Reading	
1.20		Writing	Writing	Writing	Writing	Writing	
1.40		Maths	Maths	Maths	Maths	Maths	