

# What We Will Be Learning For The Week of January 18-22

Math	Students will continue inquiring into fractions. They will be introduced to fractions written in number form, and the vocabulary terms numerator and denominator. Students will also work to understand the relative size of different base fractions, such as halves, thirds and quarters
Language	Students will spend time drafting and editing their personal narrative. They will apply their understanding of past tense, time words and phrases, sentence structure. They will also work to proofread and publish their written work later in the week.
Unit of Inquiry	We will continue investigating what it means to live healthily. This week's tasks will require students to demonstrate their understanding of information from the texts that they will be assigned for "Reading" each day. The focus for the week will be on nutrition.
Reading	Reading tasks will be connected to the Unit of Inquiry. Each day students will read a short text related to an aspect of healthy eating (eg balanced diet, proteins, fruit and vegetables). They will respond to the texts as indicated above in the Unit of Inquiry section.

## Music:

Learning Outcome: Understand that we can use symbols to represent sounds and use them to record our music.

Resources Needed: Paper. Pencil. Various items to create sounds (Eg: saucepan, whistle, stick etc)

## Art:

Learning Outcome: to sharpen our powers of observation

Resources Needed: pencil sharpenings (made ready to use in our drawing), 2B pencil, eraser, 5 sheets of plain white paper, a device (to photograph ideas & upload to Padlet during lesson)

## PE:

Learning Outcome:The students are able to overcome challenges using their manipulative, locomotor and non locomotor skills.

Resources Needed:1 round balloon, 2 large balls, 2 small balls, hard cover book, 1 bat or racket.

## Thai:

Learning Outcome:

1. Reading คำที่ประวิสรรชนีย์ /ไม่คำที่ประวิสรรชนีย์
2. Reading Ask and Answer questions such as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
3. Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
4. Explain how to be mentally and spiritually balanced.
5. Give the example of Thai traditional game to help students to be mentally and spiritually balanced.

Resources Needed:

1. Line Paper, Pencil, Maker, Eraser

## TAL:

Learning Outcome: Students will be able to recognise the vocabulary of school members, places & rooms and items in Thai and speak simple sentences

Resources Needed: computer/ipad, google sheets, recording devices etc.