

What we will need for learning next week

Subject	Focus	Resources Needed	How can I get help & Who can I contact?
Math	Students will inquire deeper into patterns within numbers. Inquiry into number bonds and the relationships between them before using this knowledge to explore basic addition strategies. E.g. 'Odds and Evens'.	Resources Needed : papers , pencils, eraser, coloured pencils, markers, whiteboard, squared numeracy book, device	
Literacy	Introduction to narrative writing – students will explore the key components for writing a narrative starting with setting description. Students will explore how an author creates a visual of a setting in your mind using descriptive language before having a go at writing their own.	Resources Needed : papers , pencils, eraser, coloured pencils, markers, whiteboard, lined literacy book, device	<p>Helpdesk:</p> <ul style="list-style-type: none"> ● Live daily help desk for students (drop-in) 7:50 am–8:10 am daily 9:50 am–10:10 am daily ● Parent Zoom (drop-in) Wednesdays 8:10–8:50am <p>Padlet/Noticeboard:</p> <ul style="list-style-type: none"> ● <u>G3 Padlet Helpdesk - G3 Help Desk</u>
UOI	Students will continue to explore a range of digital media platforms this week, providing lots of opportunity to discover new tools and learn new skills which will be applied later in the unit.	Resources Needed : papers , pencils, eraser, coloured pencils, markers, whiteboard, a device	
Thai/TAL	<p>Thai Learning Outcome : Students will recognize Thai vowels /สระโอะะ/ and /สระเอะะ/ with/without final consonant and read leveled text focus on vowels. UOI : Students use Venn diagrams to identify two different versions of wall painting that have been changed overtime.</p> <p>TAL: Learning Outcome: Students can recognise and read Thai alphabets. Students can express ideas about Thai patterns & Thai arts through the mural painting in Thailand in terms of Thai UOI.</p>	<p>papers , pencils, eraser, coloured pencils, markers, whiteboard, device</p> <p>Device, google sheets, blank papers, pencil, whiteboard, colours etc.</p>	
Specialists	<p>PE: Learning Outcome: Students continue to develop their locomotor skills whilst incorporating an element of fitness; students continue to develop their use the ATLs and self-management skills</p> <p>Music: Learning Outcome: Students will understand that music changes through innovation</p> <p>Art:</p>	<p>A ball (which can bounce); a mat</p> <p>Device. Internet connection. Paper, pencils, coloured pencils. White board and marker, Four things that make a noise be creative!</p>	