

# What you will need for the week ahead

<p><b>Week of 29th November</b></p>	<p><b>Literacy</b> Literacy notebook, pencils, erasers, the book you are reading now, bookmark this <a href="#">dictionary</a> and <a href="#">thesaurus</a>.</p> <p><b>Math: Numbers and Operations, Data Handling</b> Paper, math notebook, devices, bookmark this <a href="#">math dictionary</a>.</p>	<p>How can I get help?</p> <p>Step 1: Rethink the question, can you answer it yourself?</p> <p>Step 2: Ask a friend that you can easily contact by phone.</p> <p>Step 3 - post your question to the <a href="#">FAQ padlet</a>. We will introduce you to this padlet in our grade 4 meets on tuesday and wednesday</p>
<p><b>UOI – Where we are in place and time</b> Device UOI notebook</p>	<p><b>Thai:</b> Learning Outcome: -Students will draw different types of pagodas and historical places in the Ayutthaya period. ( Past civilization: Ayutthaya UOI ) -Students will learn Thai grammar: อักษรณำ -Students will read grade-level text with purpose and understanding. Resources Needed: Line Paper, Pencil, Eraser, Marker</p> <p><b>TAL:</b> Learning Outcome: Students can identify the vocabulary relevant to family's members and relates to family members by name and role. Students know and tell about the importance and general info of Thailand's Annual Father Day &amp; National Day on December 5th and participate the relevant activities. Resources Needed: computer/ipad, google sheets, blank papers, pencil, markers, whiteboard, notebook for jotting down etc.</p>	
<p><b>Music:</b> Learning Outcome: Students will examine celebrations from around the world Resources Needed: Device, shareable personable pictures of family celebrations</p>	<p><b>Art:</b> Learning Outcome: Students will inquire into the elements of art, specifically texture, and principle of design, pattern, through weaving. Resources Needed: 3 colors of A4 paper, ruler, pencil, scissors, tape/glue (optional) *paper will be provided to Groups 1 and 2*</p> <p><b>PE:</b> Learning Outcome: Students can hit an object with a racquet with increasingly more control and power; Students begin to understand the benefits of cardi-vascular fitness Resources Needed: Bat/raquet/book; Pair of socks</p>	<p>Still have a question – from 7:50–8:10 one of us will be available at the Helpdesk: Link on daily schedules</p>