

G1 TAL and Culture Studies

The Thai Language and Culture Program is primarily for Thai Nationals (though Non-Thai students may participate by qualifying through a placement test). The programme is differentiated to meet the needs of learners at various levels of ability. Thai as an Additional Language (TAL) is for those students who are non-Thai Nationals. It approaches language learning and culture from a basic formative stage, differentiated for the learning needs of the students and their level of language acquisition. Both of these Thai language courses are designed to meet the needs of the students in our school. The courses focus on effective communications, oral, written, and visual (viewing and presenting). By learning about the Thai language, and learning through conversation, the program nurtures an appreciation of the richness of the Thai language; as well as an ability to use language as a tool to express ideas, thoughts, and feelings. It encourages a desire to learn, a love a literature and Thai culture, and pride of Thai heritage. It also focuses on a communicative approach to helping students become more fluent and effective communicators who are expanding their awareness and understanding of Thai culture in cross-cultural situations. The Thai program also explores Thai culture and history including geography, the arts, customs, and governing systems.

Routine Communication for G1: Students will get homework on Monday and should return it by Thursday once every two weeks. It provides an opportunity for the students to review what they have learned in class and for the parents to know the progress of their children.

Routine Communication for TAL (KG-G5): Students will get a communication folder on Monday and should return it by Thursday once every two weeks. It provides an opportunity for the parents to know the progress of their children.

If you need to communicate or more information regarding TAL program, please kindly contact Kru Tik: ratchaneewan.bi@kis.ac.th

TAL General Goals (Beginner Level)

- To develop listening and speaking skills
- To provide an introduction to reading and writing readiness
- To provide a child centered environment
- To respect a child's individual language needs and development
- To value language as a tool for expression communication and learning
- To value non formal teaching situations as an integral and equally important part of language and social learning
- To value the interconnections between all language areas
- To recognize the importance of Thai holidays
- To learn some traditional folk plays
- To demonstrate good manner towards adults and general Thai etiquette
- To understand and to have an awareness of Thai cultural value
- To learn basic vocabulary