



kis
International School
Knowledge Inspiration Spirit

IB Learner Profile in Review

The IB Programmes



IB Profile Attributes

- Caring
- Open Minded
- Balanced
- Thinker
- Communicator
- Inquirer
- Risk Taker
- Principled
- Reflective
- Knowledgeable

Origins of the IB Learner Profile

The IB Learner Profile began in the 1990's as the "student profile" in what later became known as the IB Primary Years Programme(PYP).

The purpose was to promote the insight, empathy and compassion necessary to increase international-mindedness.

The IB Learner Profile Continuum

In 2005, a series of working groups and discussions explored how best to understand and articulate the programmes' common educational values in light of the IB's mission, leading to the IB learner profile as it currently stands (with only minor revisions from the PYP student profile).

- For many IB World Schools, the Learner Profile has become a trusted statement of core values.

The Review Process

- The review began in March 2012 and culminated with a working group of IB educators and expert consultants meeting in December 2012.
- The IB learner profile global survey was available to all members of the IB community from March to October 2012 with an estimated 6,000 stakeholders represented responding from 272 cities in 61 countries.

Key Issues Examined

- Clarity of purpose and language
- Alignment with sound theory and effective practice in education
- Values in education
- Cultural and linguistic diversity

Results of the review

- The IB learner profile should be subject to regular review.
- The IB community is largely satisfied with the learner profile, both its list of 10 attributes and the descriptors which further explain them.
- The attribute most frequently identified as needing to be modified is “risk-taker”.

Adding a Profile Word

- When offered an opportunity to add an attribute to the learner profile, respondents offered 138 suggestions.
- Twelve suggestions occurred more than five times:

Activity: What words would you include?



Did we have any of these?

- active
- adaptable
- collaborative
- committed
- creative
- determined
- persistent
- resilient
- resourceful
- respectful
- responsible
- innovative

The Effectiveness of the Profile

- In terms of effectiveness, respondents identified classroom practice, assessment and reporting, and student action as areas of higher impact for the learner profile.
- The learner profile is seen as having less impact on adult members of the IB community.

Recommendations

- The learner profile's 10 attributes seem largely fit for purpose and do not pose major issues for intercultural understanding.
- The 10 attributes should not be revised.
- Revising some of the descriptors offers a way to develop the learner profile further.

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- The learner profile asserts its relationship to the development of international-mindedness, more clearly
 - schools should be encouraged to continue exploring the learner profile by questioning, revising, adding, and developing age-appropriate and contextually appropriate variations

What options are available to IB World Schools in their implementation of the new IB learner profile?

Schools may:

- replace the attribute “risk taker” with courageous.
- Within the descriptor of the attribute “balanced” include the word “spiritual”.
- add one or more attributes (with explanatory descriptors) that are aligned with the IB’s mission.

Is the Learner Profile taught?

- The profile is embedded in the learning environments, curriculum and actions of community members within the school
- The Profile can be used to support ways of thinking, attitude and preferred actions within the community
- With this in mind please see the IB learner Profile and the Anti-bullying document provided.

Environmental Week

- Recycling Programme
- Classroom pledges
- Environmental Monitors
- Energy monitors
- Reducing our carbon footprint
- Changing habits of mind



What bin to put it in.....



Blue Bins:
Plastic
Yellow Bins:
Paper



Focus Areas

- **Recycling:**
Reduce, Reuse, and recycle
- **Energy Efficiency:**
- Reducing the energy we waste, turning off lights, computers, air conditioners when not in use
- **Water :**
Tap replacements



LP and the Environment!

Activity:

- Lets use the Learner profile to develop a version of the profile that supports our environmental initiatives and personal pledges amongst the community (teachers and students will also contribute to develop a Primary Environmental Profile)