

“inspiring individuals”



KIS International School
Knowledge Inspiration Spirit

Tuning in to why!

CIS Standards:

A3: The Guiding Statements endorse the school's commitment to developing intercultural learning.

A7: The school has developed and adopted a contextually-appropriate definition of high quality learning and identified expected learning outcomes at each stage of a student's pathway through the school.

What is the KIS Mission Statement?

“Tuning in”

- At your table first jot some key statements, concepts and ideas about what our Mission Statement and Core values are.
- Discuss as a table and see if you can get any closer.
- Share with the group

Our Mission

inspiring individuals

To be an innovative and caring community that provides all of our students with the knowledge, inspiration and spirit to be proud of themselves and their place in the world.

Our Core Values

KNOWLEDGE: Students at KIS are able to interact with a rigorous and dynamic international curriculum developing the knowledge, skills and characteristics that will support them in the pursuit of their goals and in becoming lifelong learners in an ever changing and diverse global community.

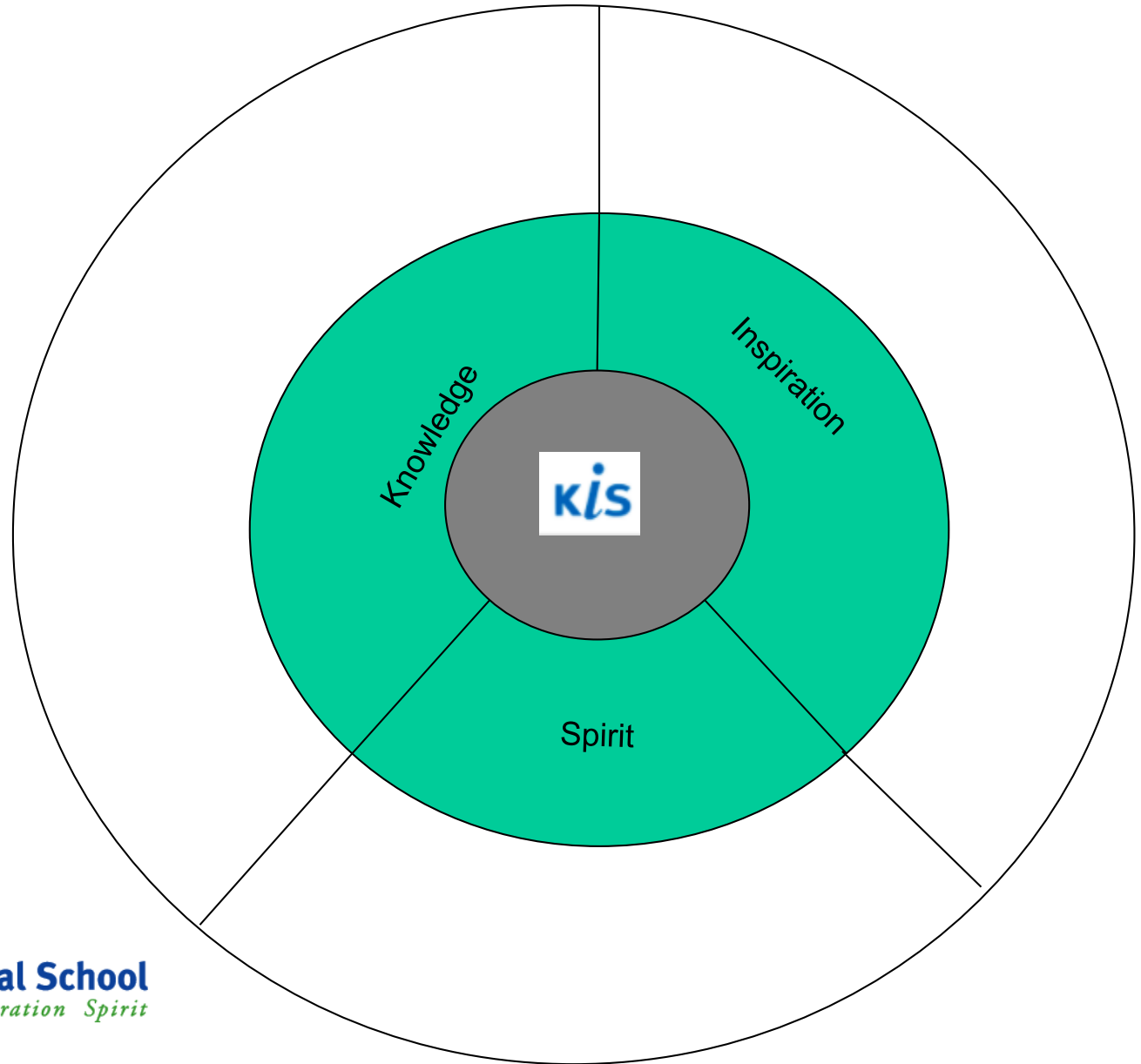
INSPIRATION: KIS provides a safe and supportive environment where students and community members are encouraged to be creative and passionate about learning, share their ideas and inspire each other to be their best.

SPIRIT: The KIS spirit is evident in every aspect of the community and provides a sense of belonging. It can be seen in actions taken to encourage and help each other, and in providing service in the local community and beyond.

KIS community members
strive to be.....

Jot down words
that consolidate
the core principals
of our guiding
statements that
help everyone
understand what a
KIS community
member should
look like or be.

Are you being.....



Mission and Core Values

“Tuning in-finding out”

- Why do we have a Mission Statement?
- How does this affect you as parents?
- How does this guide the school as an organization?
- How is it measurable?
- How does it appear in teaching and learning?
- Who and what does it apply to?

KIS Definition of Quality Learning:

At KIS we believe that quality learning takes place through the delivery of a rigorous and dynamic international curriculum that develops the knowledge, skills and characteristics that will support all students in the pursuit of their goals and in becoming lifelong learners in an ever changing and diverse global community.

KIS Definition of Quality Learning:

At KIS we believe that **quality learning** takes place through the **delivery** of a **rigorous** and **dynamic international curriculum** that develops the **knowledge, skills and characteristics** that will support all students in the pursuit of their **goals** and in becoming **lifelong learners** in an **ever changing and diverse global community.**

What do these behaviours look like for students and staff?

Inspiring individuals....(QLBs)	Inspiring individuals are..	Skills	Overarching principles
<p>Knowledge</p> <p>Strive for understanding</p>	<ul style="list-style-type: none"> • Critical and creative thinkers • Ethical and honest • Lifelong learners 	<p>Growth Mindset</p> <p>Approaches to learning (skills)</p> <p>Knowing self as a learner</p>	<ul style="list-style-type: none"> • KIS Mission •KIS Core Values •IB Learner Profile •Inquiry •Global citizenship •Learner Agency •Teacher Agency •Action/Service •Internationalism
<p>Inspiration</p> <p>Nurture passion in self and others</p>	<ul style="list-style-type: none"> • Passionate about learning • Collaborative members of the community • Innovative and receptive to new ideas • Agentic students/teachers 	<p>Assessment capable</p> <p>Creative</p> <p>Sharing and Mentoring talents</p>	
<p>Spirit</p> <p>Take action ethically</p>	<ul style="list-style-type: none"> • Empowered, independent and resilient • Environmentally conscious • Action driven • Caring and inclusive community 	<p>Caring to environment and others</p> <p>Solving problems appropriately</p> <p>Shared Pride</p> <p>Sharing learning</p>	

Quality Learning Behaviours:

“Finding out”

Knowledge:

- KIS community members “strive for understanding”...

Inspiration:

- KIS community members “nurture passion in self and others”...

Spirit:

- KIS community members “take action ethically”...

Quality Learning Behaviours:

“Finding out”

We brainstormed ideas regarding the three QLBs. Describing characteristics and strategies that would help us achieve these behaviours not only in the students but in ourselves too.

(Share and add)

Embedding in the curriculum

“Going Further”

- **Develop as a unit of inquiry**
- **Span the unit over the school year (umbrella unit)**
- **Use the QLBs as lines of inquiry**
- **Revisit throughout the year(dip in and out)**
- **Practice ongoing reflection, conferencing and goal setting**
- **Develop a continuum from 3-18 years**
- **Share and encourage behaviours in all stakeholders**

Thought provoking questions

“Going further”

Questions to consider when facilitating a learner-centered environment:

- How do learners learn best?
- How do we meet the needs of all learners in the classroom every day?
- What is the role of the teacher?
- How is the role of the learner changing?
- Why is there a culture shift with these roles?
- How can teachers and learners be partners in lesson design?
- How will teachers prepare to be the guide and partner in learning?
- How will learners express their understanding of what they know?
- What learning environment will be created for these learners?
- What are the roles of voice and choice?