## **Unit 1:Who We Are: Community Relationships** (year long unit)

**Who We Are:** An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.

Central Idea: Actions and choices people make impact communities

Lines of Inquiry:  Relationships in different communities Individual and group choices Growing through challenges  Key Concepts: Change, Causation, Responsibility	ATL Focus:  Communication skills  Exchanging information - Listening, interpreting and speaking Symbolic exploration and expression - Using language to gather and communicate information  Social Skills  Interpersonal relationships, social and emotional intelligence - Developing positive interpersonal relationships and collaboration  Self-Management Skills Organization - Managing time and tasks effectively States of mind - Using strategies that manage state of mind		
<ul> <li>Mathematics:</li> <li>Number - place value</li> <li>Measurement - calendar, non-standard units to measure lengths</li> <li>Pattern &amp; Function - number patterns</li> <li>Data Handling - graphing</li> <li>Shape &amp; Space - building using shapes</li> </ul>	Reading: Fiction vs. Nonfiction  • Ask and answer questions	Writing:	Oral/Visual Language:
PSPE Interactions:  Recognize the value of interacting, playing and learning with others  Understand the responsibilities when working or playing in a group	PSPE Identity:  Identify and understand emotions and behaviour  Understand that different challenges and situations require different strategies	PSPE Active Living:  • Understand the importance of making healthy food choices, good hygiene, and being physically active	
Integrated Subjects	Thai, Art, Music, PE	•	

**Unit Overview:** This year-long unit is about how we form and build relationships with the people in various communities. Children will explore different skills of how to build and maintain positive relationships. They will also inquire into how relationships have grown and changed during COVID-19. The children will engage in various activities that will help them build a stronger understanding of how their behaviours and emotions impact relationships and the communities of which they are a part.