

Week #5 - September 6th - 10th EY3 Weekly Plan (Remote Learning)

Notes:	Teachers:	Rachel, Risa, Izabella	Unit Dates:	From: Aug. 16, 2021	To: Oct. 8, 2021	Week: 2
	Transdisciplinary Theme:	Who We Are	Unit Title:	Community Relationships		
	Central idea:	Choices and actions people make impact communities.				
	An Inquiry Into:	Relationships in different communities Individual and group choices				
	Key Concepts:	Causation, Connection, Responsibility	Quality Learning Behaviours:	Creating a caring and inclusive community		
	Focus LP:	Caring, Principled, Reflective	Approaches to Learning:	Communication, Self-management, Social Skills		
	Learning Outcomes/ATLs <i>(Intentions from curriculum & ATLs)</i>	Guiding Questions/ Provocations: <i>(Teacher questions to drive inquiry:)</i>	Learning Engagement(s) & Person(s) Responsible: <i>(assessable and experiential)</i>	Success criteria/assessments <i>(Students can / I can statements)</i>		
UOI experiences (Science, Social Studies , PSPE , Math, Language, Arts)	Identity identify themselves in relation to others (for example, family, peers, school class, ethnicity, gender) Human Systems and Economic Activities Follow classroom systems and routines Communication Skills <i>Speaking</i> Express oneself using words and sentences Participate in conversations Social Skills <i>Interpersonal Relationships, Social & Emotional Intelligence</i> Listen closely to others. Be respectful to others.	What communities am I a part of? What is the Learner Profile? What does it mean to be principled? What choices can I make to have a positive impact on my class community?	Mind map to show community relationships (family, school, etc.) Learner Profile focus: Principled Signing our Essential Agreement Seesaw activities	I can use mark-marking to convey meaning. I understand the meaning of the word 'Principled' I can listen respectfully to others. I can raise my hand when I want to share an idea. I can unmute my microphone when I want to speak. I can mute my microphone when I am not speaking		

<p>UOI experiences</p> <p>(Science, Social Studies, PSPE, Math, Language Arts)</p>	<p>Speaking and Listening Comprehension and Collaboration CC1. Follow essential agreements for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion). Presentation of Knowledge and Ideas PKI1. Speak audibly and express thoughts, feelings, and ideas clearly.</p> <p>Written Language Reading Range of Reading and Level of Text Complexity RRL1. Actively engage in fiction group reading activities with purpose and understanding</p> <p>Knowledge About Language Phonics and Word Recognition PWR2. Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.</p>	<p>What's your favourite part of this story and why?</p> <p>What is your favourite book? Tell us about it.</p> <p>What do the letters of your name look like?</p> <p>What can you use to build your name in a creative way?</p> <p>What are the sounds of the letters in your name?</p> <p>How do you form the letters of your name?</p>	<p>Introduction to EPIC! Books - listening to a story and telling about your favourite part</p> <p>Sharing a favourite book.</p> <p>Listening to classmates' posts about their favourite books and giving feedback.</p> <p>Letter names and sounds (using their own names)</p> <p>Writing my name.</p> <p>Storytime</p>	<p>I can listen to a story and tell others which part I enjoyed the most and why.</p> <p>I can share ideas about what book is my favourite and why.</p> <p>I can listen to others talk about their favourite books and give them feedback.</p> <p>I can use various objects to form the letters of my name.</p> <p>I can write my name.</p> <p>I can say the sounds of the letters in my name.</p>
<p>UOI experiences</p> <p>(Science, Social Studies, PSPE, Math, Language Arts)</p>	<p>Describe duration using months, weeks, days and hours</p> <p>Use measures of time to assist with problem solving in real-life situations.</p> <p>Measure and compare the lengths and capacities of pairs of objects using uniform, informal units.</p>	<p>What day is it today (yesterday/tomorrow)?</p> <p>What does it mean to measure something?</p> <p>How can we measure volume (capacity)?</p>	<p>Water play activity (capacity)</p> <p>Number formation</p> <p>Daily calendar</p> <p>Using a water play centre to explore capacity.</p> <p>Seesaw activities</p>	<p>I understand that calendars can be used to find the date.</p> <p>I understand that time is measured using universal units of measure, for example, years, months, days</p> <p>I can use tools to measure the attributes of objects and events.</p>

EY3 - What You Will Need for the Week Ahead

Subject	What I need (Week of Sept. 6th - 10th)	How can I get help?
Numeracy Literacy Unit of Inq.	<p>Learning Outcome: These will vary by day. Please refer to the Daily Planners.</p> <p>Resources Needed: Everyday household items and home learning pack supplies.</p>	<p>Help Desk Daily: 10:30 AM - 11:10 AM</p>
Music	<p>Learning Outcome: Students will understand that an orchestra is made up of many different instruments that can be grouped into families. We can name one of the families of musical instruments.</p> <p>Resources Needed: Device. Internet Connection. Paper, pencils, coloured pencils.</p>	
Art	<p>Learning Outcome: The students will explore and incorporate the elements of art and principles of design into their artwork.</p> <p>Resources Needed: Sketchbook (provided in the learning pack or your own), pencils, coloring materials</p>	
P.E	<p>Learning Outcome: The students will explore and recognize a variety of locomotor and non locomotor manipulative skills.</p> <p>Resources Needed: 1 large ball. 1 small ball. 1 water bottle. 1 hard covered book 1 small container</p>	
Thai	<p>Learning Outcome: Students will be able to read and write Thai alphabet (๕). Students will be able to recognize and know the words compound with (๕).</p> <p>Resources Needed: Mini whiteboard, markers, whiteboard brush, pencil, eraser, color pencils or crayons, red white dark blue paper, glue stick, scissors (๕) worksheet.</p>	
TAL	<p>Learning Outcome: Reviewing number 0-10 and colour blue, yellow, green and pink in Thai. Students will learn vocabulary of the body parts in Thai.</p> <p>Resources Needed: Mini whiteboard, marker, pencil, coloured pencils, paper, Thai home learning package.</p>	