

Week #6 - September 13th - 15th EY3 Weekly Plan (Remote Learning)

Notes:	Teachers:	Rachel, Risa, Izabella	Unit Dates:	From: Aug. 16, 2021	To: Oct. 8, 2021	Week: 2
	Transdisciplinary Theme:	Who We Are	Unit Title:	Community Relationships		
	Central idea:	Choices and actions people make impact communities.				
	An Inquiry Into:	Relationships in different communities Individual and group choices				
	Key Concepts:	Causation, Connection, Responsibility	Quality Learning Behaviours:	Creating a caring and inclusive community		
	Focus LP:	Caring, Principled, Reflective	Approaches to Learning:	Communication, Self-management, Social Skills		
	Learning Outcomes/ATLs <i>(Intentions from curriculum & ATLs)</i>	Guiding Questions/ Provocations: <i>(Teacher questions to drive inquiry:)</i>	Learning Engagement(s) & Person(s) Responsible: <i>(assessable and experiential)</i>	Success criteria/assessments <i>(Students can / I can statements)</i>		
UOI experiences (Science, Social Studies , PSPE , Math, Language, Arts)	Identity identify themselves in relation to others (for example, family, peers, school class, ethnicity, gender) Human Systems and Economic Activities Follow classroom systems and routines Communication Skills <i>Speaking</i> Express oneself using words and sentences Participate in conversations Social Skills <i>Interpersonal Relationships, Social & Emotional Intelligence</i> Listen closely to others. Be respectful to others.	What communities am I a part of? What does the word 'responsibility' mean? What are some responsibilities that people have in different communities? What choices can I make to have a positive impact on my class community?	Key Concept focus: Responsibility Seesaw activities	I can begin to construct an understanding of the meaning of the word 'Responsibility'. I can listen respectfully to others. I can raise my hand when I want to share an idea. I can unmute my microphone when I want to speak. I can mute my microphone when I am not speaking		

<p>UOI experiences</p> <p>(Science, Social Studies, PSPE, Math, Language Arts)</p>	<p>Speaking and Listening Comprehension and Collaboration CC1. Follow essential agreements for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion). Presentation of Knowledge and Ideas PK1.1. Speak audibly and express thoughts, feelings, and ideas clearly.</p> <p>Written Language Reading Range of Reading and Level of Text Complexity RRL1. Actively engage in fiction group reading activities with purpose and understanding</p>	<p>What are different ways to send a message to someone?</p> <p>What can I say in my message that will make someone happy (fill their bucket)?</p>	<p>Composing a message for a friend or family member using any combination of pictures and/or letters/words.</p> <p>Storytime</p>	<p>I can use mark-marking to convey meaning.</p>
<p>UOI experiences</p> <p>(Science, Social Studies, PSPE, Math, Language Arts)</p>	<p>Understand one-to-one correspondence.</p> <p>Connect number names and numerals to the quantities they represent.</p> <p>Count to determine the number of objects in a set</p> <p>Describe duration using months, weeks, days and hours</p> <p>Use measures of time to assist with problem solving in real-life situations.</p>	<p>How can we use our hands/fingers to help us understand numbers?</p> <p>What day is it today (yesterday/tomorrow)?</p>	<p>Hand print/trace activity.</p> <p>Daily calendar</p> <p>Seesaw activities</p>	<p>I can count using one-to-one correspondence.</p> <p>I understand that calendars can be used to find the date.</p> <p>I understand that time is measured using universal units of measure, for example, years, months, days</p>

EY3 - What You Will Need for the Week Ahead

Subject	What I need (Week of Sept. 13th - 17th) <i>no classes on Thurs. and Fri.</i>	How can I get help?
Numeracy Literacy Unit of Inq.	<p>Learning Outcome: These will vary by day. Please refer to the Daily Planners.</p> <p>Resources Needed: Everyday household items and home learning pack supplies.</p>	<p>Help Desk Daily: 10:30 AM - 11:10 AM</p>
Music	<p>Learning Outcome: Students will understand that an orchestra is made up of many different instruments that can be grouped into families. We can name two of the families of musical instruments.</p> <p>Resources Needed: Paper, pencils, coloured pencils.</p>	
Art	<p>Learning Outcome: Students will continue to demonstrate their knowledge of the elements and principles of art through drawing.</p> <p>Resources Needed: Sketch book, drawing materials (colored pencils, crayons, markers, etc.)</p>	
P.E	<p>Learning Outcome: The students will recognize basic movement levels and pathways.</p> <p>Resources Needed: 1 large ball. 1 small ball. 1 water bottle.</p>	
Thai	<p>Learning Outcome: Students will be able to read and write Thai alphabet (๓). Students will be able to recognize and know the words compound with (๓).</p> <p>Resources Needed: Mini whiteboard, markers, whiteboard brush, pencil, eraser, color pencils or crayons, red white dark blue paper, glue stick, scissors (๓) worksheet.</p>	
TAL	<p>Learning Outcome: Reviewing vocabulary of the body parts, numbers, colours. Students are able to recognise and say vocabulary of body parts, number, colours and Thai letters.</p> <p>Resources Needed: Mini whiteboard, marker, pencil, coloured pencils, paper, Thai home learning package.</p>	