

Teachers	Risa, Rachel, and Izabella	Unit Dates	Aug. 16 - Oct. 8, 2021	Week 1: Aug. 16-20
Transdisciplinary Theme	Who We Are	Unit Title	Community Relationships	
Central Idea	Choices and actions people make impact communities.			
Lines of Inquiry	<ul style="list-style-type: none"> Relationships in different communities Individual and group choices Growing through challenges 	Teacher Questions	<p>What communities are we part of? What relationships exist within those communities? How can we build positive relationships?</p> <p>What choices can I make to have a positive impact at home? What choices can I make to have a positive impact on the school community? How can I take action in the wider community?</p> <p>How can we learn from challenges? How can mistakes help us grow?</p>	
Key Concepts	Causation, Connection, Responsibility	Core Value	Creating a caring and inclusive community	
Learner Profiles	Caring, Principled, Reflective	Approaches to Learning	social skills, self-management skills, communication skills	

Specialist Classes

Week 1	Learning Outcomes	Resources Needed
Thai	Understanding ourselves and others as a learner and create a caring & inclusive of remote learning environment.	papers, pencils, markers or color pencils, and whiteboard
TAL	Students will begin to understand classroom agreements/expectations and be able to implement basic skills required for remote learning to create caring environment/community. Reviewing Thai vocabulary of self-introduction, numbers, colours.	mini whiteboard, marker, coloured pencils, papers.
PE	The students will recognize and develop the skills required for an inclusive remote P.E. learning community.	1 large ball, 1 small ball
Music	We can clap, sing and move to the music	Device and internet connection
Art	Students will begin to understand themselves as a learner and an artist and create a remote learning environment.	paper, pencils, coloring materials (crayon, marker, colored pencil etc.)

Week 1	Unit of Inquiry	Language Arts	Mathematics
Mon.	Parent workshops and Teacher Planning Day		
Tues.	<p>Learning Engagement: Draw a self-portrait. Take a photo of your drawing and upload to SeeSaw. Use the voice caption to tell us about yourself.</p> <p>Learning Outcome: -Describe some physical and personal characteristics and personal preferences -Identify themselves in relation to others (for example, family, peers, school class, ethnicity, gender)</p> <p>Success Criteria: I can draw a picture of myself. I can share (tell) at least 3 things about myself.</p>	<p>Learning Engagement: Storytime: listen to a book read aloud and respond to a story</p> <p>Learning Outcome: -Actively engage in fiction group reading activities with purpose and understanding -With prompting and support, describe the relationship between illustrations and the story in which they appear .</p> <p>Success Criteria I can listen attentively to a story read aloud. I can describe which part of the story the picture is showing.</p>	<p>Learning Engagement: Calendar and attendance discussions at morning meeting (ex: days of the week, counting days at school, counting children present, etc.)</p> <p>Learning Outcome: -collect and represent data in different types of graphs, for example, tally marks, bar graphs -understand that calendars can be used to determine the date, and to identify and sequence days of the week and months of the year</p> <p>Success Criteria: I can contribute to calendar discussions. I can use tally marks to count.</p>
Wed.	<p>Learning Engagement: Post a photo of your family on SeeSaw. Use the voice caption to tell us about your family.</p> <p>Learning Outcome: -Describe familiar people, places, things, and events and, with prompting and support, provide additional detail. -Identify themselves in relation to others (for example, family, peers, school class, ethnicity, gender)</p> <p>Success Criteria: I can describe my family members. I can describe some characteristics of my family.</p>	<p>Learning Engagement: Share your self-portrait from yesterday at morning meeting. Tell us about yourself, and ask your classmates questions.</p> <p>Learning Outcome: -Describe some physical and personal characteristics and personal preferences -Identify themselves in relation to others -Speak audibly and express thoughts, feelings, and ideas clearly -Understand and use question words (e.g., who, what, where, when, why, how).</p> <p>Success Criteria I can tell at least 3 things about myself. I can ask a question.</p>	<p>Learning Engagement: Gather a collection of objects of your choice and count them. Make one collection that you think is a small number, and one that you think is a big number. Take photos of your collections, upload to SeeSaw, and tell how many objects are in each.</p> <p>Learning Outcome: -use whole numbers up to hundreds or beyond in real-life situations -read, write and compare whole numbers up to hundreds or beyond</p> <p>Success Criteria: I can count how many objects are in a set. I can compare big and small numbers.</p>

Week 1	Unit of Inquiry	Language Arts	Mathematics
<p>Thurs.</p>	<p>Learning Engagement: Children will share their family photograph at morning meeting, and tell us about their family (ex: who is in your family, where you come from, what languages you speak, what you like to do together, how each person helps out, etc.) Children will also be encouraged to ask each other questions.</p> <p>Learning Outcome:</p> <ul style="list-style-type: none"> -Describe familiar people, places, things, and events -Identify themselves in relation to others (ex: family, peers, school class, ethnicity, gender) -Understand and use question words -Speak audibly and express thoughts, feelings, and ideas clearly <p>Success Criteria:</p> <ul style="list-style-type: none"> I can describe my family members. I can describe some characteristics of my family. I can listen to others and ask questions. 	<p>Learning Engagement: Draw a picture of your summer break. Show where you were, who was there, what you did, and how you felt. You can tell more by adding letters, words, or a voice caption.</p> <p>Learning Outcome:</p> <ul style="list-style-type: none"> -Relate a story about their past -Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, and provide a reaction to what happened. -explain how different experiences can result in different emotions <p>Success Criteria</p> <ul style="list-style-type: none"> I can draw a picture of my break. I can communicate details (i.e. who, what, where) using a combination of drawing, writing, and speaking. 	<p>Learning Engagement: Share your knowledge about shapes. Identify the shapes of objects around your home or outside. How many different shapes can you find and name?</p> <p>Learning Outcome:</p> <ul style="list-style-type: none"> -sort, describe and label 2D and 3D shapes -understand that geometric shapes are useful for representing real-world situations <p>Success Criteria:</p> <ul style="list-style-type: none"> I can name 2D and 3D shapes in my environment.
<p>Fri.</p>	<p>Learning Engagement: Fun Zooms! Children will choose from various fun zoom rooms, building community relationships by sharing our passions. Fun Zooms may include literacy and math games, oral language activities, the arts, and more.</p> <p>Learning Outcome:</p> <ul style="list-style-type: none"> -value interacting, playing and learning with others -celebrate the accomplishment of the group -share ideas clearly and confidently -take turns -listen respectfully to others <p>Success Criteria:</p> <ul style="list-style-type: none"> I can enjoy positive interactions with others. 		

- [Ten frame](#) and [five frame](#) games from Illuminations
- Play “BAM” (card game) to practice letter sounds or high frequency words ([game instructions here](#))
- math and literacy games at [Brainzy](#)
- Read alouds at [Storyline Online](#)
- language arts and games at [starfall.com](#)
- wordless picture books at <https://freekidsbooks.org/?s=wordless>.
- Daily Reflection prompt on SeeSaw at 2:30 pm
- Free writing, drawing, and mark-making in personal Journals (recommended at least twice a week)
- Ms. Lindsay’s Library Blog [remote learning page](#), including virtual makerspace, STEAM & design activities, read aloud videos, songs, and more