

## Week #3 - August 23rd - 27th EY3 Weekly Play (Remote Learning)

<b>Notes:</b>	<b>Teachers:</b>	Rachel, Risa, Izabella	<b>Unit Dates:</b>	<b>From:</b> Aug. 16, 2021	<b>To:</b> Oct. 8, 2021	<b>Week:</b> 2
	<b>Transdisciplinary Theme:</b>	<b>Who We Are</b>	<b>Unit Title:</b>	Community Relationships		
	<b>Central idea:</b>	Choices and actions people make impact communities.				
	<b>Lines of Inquiry:</b>	Relationships in different communities Individual and group choices Growing through challenges				
	<b>Key Concepts:</b>	Causation, Connection, Responsibility	<b>Quality Learning Behaviours:</b>	Creating a caring and inclusive community		
	<b>Focus LP:</b>	Caring, Principled, Reflective	<b>Approaches to Learning:</b>	Communication, Self-management, Social Skills		
	<b>Learning Outcomes/ATLs</b> <i>(Intentions from curriculum &amp; ATLs)</i>	<b>Guiding Questions/ Provocations:</b> <i>(Teacher questions to drive inquiry:)</i>	<b>Learning Engagement(s) &amp; Person(s) Responsible:</b> <i>(assessable and experiential)</i>	<b>Success criteria/assessments</b> <i>(Students can / I can statements)</i>		
<b>UOI experiences</b>  (Science, Social Studies, <b>PSPE</b> , Math, <b>Language, Arts</b> )	<b>Communication Skills</b> <i>Interpreting</i> Understand the ways in which images and language interact to convey ideas.  <i>Speaking</i> Express oneself using words and sentences Participate in conversations  <b>Social Skills</b> <i>Interpersonal Relationships, Social &amp; Emotional Intelligence</i> Listen closely to others. Be respectful to others.	How can we build positive relationships?  What choices can I make to have a positive impact on my class community?  What does it mean to be caring? How can I be caring on ZOOM?  What does it mean to be principled?  How can we tell a story from images?	Developing our EY3 essential agreement.  Planning and setting up a learning space.  Responding to a read-aloud (making connections)  Telling the story of a wordless picture book.	I can listen respectfully to others.  I can raise my hand when I want to share an idea.  I can unmute my microphone when I want to speak.  I can mute my microphone when I am not speaking  I understand the words 'Caring' and 'Principled'  I can describe what the images in a story are saying.		

<p style="text-align: center;"><b>UOI</b> <b>experiences</b></p> <p>(Science, Social Studies, PSPE, <b>Math</b>, Language Arts)</p>	<p>Describe duration using months, weeks, days and hours</p> <p>Investigate and describe patterns with objects</p> <p>Measure and compare the lengths and capacities of pairs of objects using uniform, informal units.</p>	<p>What day is it today (yesterday/tomorrow)?</p> <p>What is a pattern?</p> <p>What does it mean to measure something?</p> <p>How can we measure things?</p>	<p>Daily calendar</p> <p>Recognizing and constructing patterns.</p> <p>Measurement using non-standard units.</p> <p>Seesaw activities</p>	<p>I understand that calendars can be used to find the date.</p> <p>I can recognize and describe patterns with objects.</p> <p>I can use tools to measure the attributes of objects.</p>
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# What You Will Need for the Week Ahead

Subject	What I need [Week of August 23rd-27th]	How can I get help?
<b>Numeracy Literacy Unit of Inq.</b>	<p><b>Learning Outcome:</b> These will vary by day. Please refer to the Daily Planners.</p> <p><b>Resources Needed:</b> Everyday household items and general school supplies.</p>	<p><b>Help Desk Daily:</b> 10:30 AM - 11:10 AM</p>
<b>Thai</b>	<p><b>Learning Outcome:</b> Understanding Striving for Understanding &amp; Creating a Caring and Inclusive Community</p> <p><b>Resources Needed:</b> papers, pencils, markers or color pencils, and whiteboard</p>	
<b>TAL</b>	<p><b>Learning Outcome:</b> Reviewing self introduction in Thai. Students will become risk-takers and communicators in learning vocabulary of numbers in Thai and Thai Alphabet ก.</p> <p><b>Resources Needed:</b> Mini white board, marker, pencils, coloured pencils, paper.</p>	
<b>Art</b>	<p><b>Learning Outcome:</b> Students will explore the Elements of Art and connections to literacy.</p> <p><b>Resources Needed:</b> Something circular to trace (for example: a dinner plate, frisbee), white paper, pencil, coloring supplies</p>	
<b>Music</b>	<p><b>Learning Outcome:</b> Students will understand that an orchestra is made up of many different instruments</p> <p><b>Resources Needed:</b> Device. Internet Connection. Paper, pencils, coloured pencils.</p>	
<b>P.E</b>	<p><b>Learning Outcome:</b> The students will identify the skills required to develop an inclusive P.E. remote learning group while developing their non locomotor and manipulative ball skills.</p> <p><b>Resources Needed:</b> 1 large ball, 1 small ball, 1 hard covered book</p>	