

Week #4 - August 30th - September 3rd EY3 Weekly Plan (Remote Learning)

Notes:	Teachers:	Rachel, Risa, Izabella	Unit Dates:	From: Aug. 16, 2021	To: Oct. 8, 2021	Week: 2
	Transdisciplinary Theme:	Who We Are	Unit Title:	Community Relationships		
	Central idea:	Choices and actions people make impact communities.				
	An Inquiry Into:	Relationships in different communities Individual and group choices				
	Key Concepts:	Causation, Connection, Responsibility	Quality Learning Behaviours:	Creating a caring and inclusive community		
	Focus LP:	Caring, Principled, Reflective	Approaches to Learning:	Communication, Self-management, Social Skills		
	Learning Outcomes/ATLs <i>(Intentions from curriculum & ATLs)</i>	Guiding Questions/ Provocations: <i>(Teacher questions to drive inquiry:)</i>	Learning Engagement(s) & Person(s) Responsible: <i>(assessable and experiential)</i>	Success criteria/assessments <i>(Students can / I can statements)</i>		
UOI experiences (Science, Social Studies, PSPE , Math, Language, Arts)	<p>Communication Skills <i>Interpreting</i> Understand the ways in which images and language interact to convey ideas.</p> <p><i>Speaking</i> Express oneself using words and sentences Participate in conversations</p> <p>Social Skills <i>Interpersonal Relationships, Social & Emotional Intelligence</i> Listen closely to others. Be respectful to others.</p> <p>Assume responsibility for a role in a group.</p> <p>Phonological Awareness Recognize and produce rhyming words</p>	<p>What did you do on the weekend? Where did you go? Who were you with?</p> <p>What is a community? What communities am I a part of?</p> <p>What is the Learner Profile?</p> <p>What does it mean to be caring?</p> <p>What does it mean to be principled?</p> <p>What is a rhyme? What are some examples of words that rhyme?</p> <p>What choices can I make to have a positive impact on my class community?</p>	<p>Drawing a picture of your weekend in your journal.</p> <p>Making a diagram of the community/-ies you belong to.</p> <p>Introduction to the Learner Profile</p> <p>Finding the rhyming words in a book or song</p> <p>Finalizing our EY3 essential agreement.</p> <p>Seesaw activities</p>	<p>I can use mark-marking to convey meaning.</p> <p>I understand the words 'Caring' and 'Principled'</p> <p>I can recognize words that sound the same.</p> <p>I can listen respectfully to others.</p> <p>I can raise my hand when I want to share an idea.</p> <p>I can unmute my microphone when I want to speak.</p> <p>I can mute my microphone when I am not speaking</p>		

<p style="text-align: center;">UOI experiences</p> <p>(Science, Social Studies, PSPE, Math, Language Arts)</p>	<p>Describe duration using months, weeks, days and hours</p> <p>Use measures of time to assist with problem solving in real-life situations.</p> <p>Measure and compare the lengths and capacities of pairs of objects using uniform, informal units.</p>	<p>What day is it today (yesterday/tomorrow)?</p> <p>What does it mean to measure something?</p> <p>How can we measure time?</p>	<p>Daily calendar</p> <p>Making a schedule (on paper, showing morning, afternoon & evening routines with any combination of pictures and words)</p> <p>Setting up a water play centre at home - introduce capacity</p> <p>Seesaw activities</p>	<p>I understand that calendars can be used to find the date.</p> <p>I can use tools to measure the attributes of objects and events.</p> <p>I understand that time is measured using universal units of measure, for example, years, months, days</p>
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What You Will Need for the Week Ahead

Subject	What I need (Week of Aug. 30th - Sept. 3rd)	How can I get help?
Numeracy Literacy Unit of Inq.	<p>Learning Outcome: These will vary by day. Please refer to the Daily Planners.</p> <p>Resources Needed: Everyday household items and home learning pack supplies.</p>	<p>Help Desk Daily: 10:30 AM - 11:10 AM</p>
Music	<p>Learning Outcome: Students will understand that an orchestra is made up of many different instruments that can be grouped into families.</p> <p>Resources Needed: Device. Internet Connection. Paper, pencils, coloured pencils.</p>	
Art	<p>Learning Outcome: Students will explore different ways to use a sketchbook as a resource for artmaking.</p> <p>Resources Needed: Sketchbook (provided in the learning pack or your own), drawing materials</p>	
P.E	<p>Learning Outcome: The students will recognize and display the Physical literacy skills of throwing, catching, volleying and basic manipulative skills.</p> <p>Resources Needed: 1 large ball, 1 small ball, 1 hat, 1 smal pot, 1 hard covered book, 1 small container.</p>	
Thai	<p>Learning Outcome: Students will be able to read and write Thai alphabet (๓). Students will be able to recognize and know the words compound with (๓).</p> <p>Resources Needed: Mini whiteboard, markers, whiteboard brush, pencil, eraser, color pencils or crayons, (๓) worksheet.</p>	
TAL	<p>Learning Outcome: Students will review counting 0-10 and ๓. Students will learn to say some colours in Thai.</p> <p>Resources Needed: Mini whiteboard, marker, pencil, coloured pencils, paper, Thai home learning package.</p>	