

KIS International School Weekly Planning Documentation: Grade 1

Grade:	Teachers and collaborators:	Central Idea:	Week:
1	Lisa, Ashley, Helen	Adapting to Change	1
Focus LP:	Focus QLB	Key Concepts & Related concepts:	ATLs/Skills:
Open Minded, Principled	Creating a caring and inclusive community	Responsibility, Change, Causation	Self management, Social Skills, Communication
TD Theme:	Lines of Inquiry:		
How we organise ourselves.	Events that affect communities How we respond and adapt Actions to maintain well-being		
Guiding Questions:			
What is Covid19; How have our routines changed; Who we are; Get to meet our community.			
Common/shared language/vocabulary: COVID, social distancing, remote learning, community, inclusive, caring			
	Learning Outcomes <i>Curriculum coverage</i>	Learning engagements/inquiries <i>Inquires/engagements driven by teacher questions.</i>	Success criteria/Assessments <i>Student Expectations/assessments</i>
Reading	Fluency <ul style="list-style-type: none"> Read with sufficient accuracy and fluency to support comprehension. Use context to confirm or self-correct word Knowledge about print PWR1. Know and apply grade-level phonics and word analysis skills in decoding words. PC1, Demonstrate understanding of the organization and basic features of print.	<ul style="list-style-type: none"> DRA Assessment to assign developing level ORT books 	Reading at level books.
Writing	Range of writing - handwriting <ul style="list-style-type: none"> use increasingly consistent pencil grip Fluently form lower and upper case letters with directionality and size regularity 	1. Practise handwriting using a variety of tools	Able to draw shapes within lines, finger spacing and correct shapes.
Maths	N1 -Develop confidence with number sequences to and from 100 (and	2. Begin to develop confidence by making unique collections of objects sorted into groups.	I can gather counting resources for maths.

	<p>beyond) by ones from any starting point.</p> <p>M4-Name and order months and seasons Use a calendar to identify the date and determine the number of days in each month</p>	<p>3. <i>Practise counting organised sets of objects.</i></p> <p>4. <i>Organise and count sets of objects.</i></p> <ul style="list-style-type: none"> • <i>In class groups be introduced to the organisation of days, weeks and months through class routines.</i> 	<p><i>I can count objects to 20 and write the matching number.</i></p>
UOI	<p>UOI - Remote Learning Essential Agreements</p> <p>Brainstorm ideas and reflect on other opinions of respectful and safe behaviours for remote learning sessions.</p> <p>Survey adults for their perspectives on respectful and safe remote learning behaviours.</p>	<ul style="list-style-type: none"> • Reflect on prior knowledge of remote learning and what behaviours make sessions respectful, fun and safe. • Reflect on behaviours that other students feel keep remote learning respectful and safe. • Research behaviours that adults within families feel are respectful and safe. 	<p>I can identify behaviours that make remote learning respectful and safe for all.</p>