

KIS International School Weekly Planning Documentation: Grade 1

Grade:	Teachers and collaborators:	Central Idea:	Week:
1	Lisa, Ashley, Helen	The Natural World changes in observable ways	Week 9: October 4, 2021
Focus LP:	Focus QLB	Key Concepts & Related concepts:	
Inquirer, Thinker,		Change, Perspective, Connection	Animals, Adaptation, Biodiversity, Ecosystems, Habitat, Plants
TD Theme:	Lines of Inquiry:		ATLs/Skills:
How the world works	<ul style="list-style-type: none"> • changes in the natural world • laws of the natural world - form • connection between the laws & the natural world 		Thinking skills Research skills
Guiding Questions:			
<p>That change happens in our natural world. What is Nature? Natural world? Natural world - landscapes - Natural world - living things.</p>			
Events and Activities:			
Common/shared language/vocabulary: living, natural, world, environment, adaptation, ecosystem, habitat, change, plants, laws, connection, landscape			
	Learning Outcomes <i>Curriculum coverage</i>	Learning engagements/inquiries <i>Inquires/engagements driven by teacher questions.</i>	Success criteria/Assessments <i>Student Expectations/assessments</i>
Reading	<p>Non-fiction KIDI1: Ask and answer questions about key details in a text</p> <p>CS4: Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.</p> <p>F3: Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings</p>	<p><i>Identify features of NF books and ways to find information</i></p> <p><i>Make connections between words used in NF books.</i></p> <p><i>In small reading groups, gain confidence in reading aloud and making connections</i></p>	<p><i>Students will identify contents, index, diagrams and glossary in a nonfiction book.</i></p> <p><i>Students will be able to distinguish between the start of fiction and non-fiction books.</i></p> <p><i>Students will increase fluency in reading ORT through practice.</i></p>
Writing	<p>Text Types and purpose TTP2: Write informative/explanatory texts in which they name a topic, supply some facts</p>	<p><i>Using their knowledge of non-fiction create ideas for their own writing</i></p>	<p><i>Students will be able to identify features of a non-fiction book.</i></p>

	about the topic, and provide some closure.		<i>Students will be able to identify topics they can write non-fiction writing about.</i>
Speaking and Listening	Comprehension and Collaboration: CC2: Ask questions to clear up any confusion about the topics and texts under discussion CC3	Think about the information they are accessing to find facts	Students will be able to explain why books are nonfiction and provide evidence of a fact.
Maths	M1 -Compare and order several shapes and objects based on length, area, volume and capacity using appropriate uniform informal and formal units Understand the use of standard units to measure for example, length, mass, money, time, temperature ATL Creative thinking Considering new perspectives: <ul style="list-style-type: none"> • Ask 'what if' questions and generate new hypotheses • Use models and simulations to explore systems and issues N4 -Represent and solve simple addition and subtraction problems using a range of strategies including counting on, partitioning and rearranging parts <ul style="list-style-type: none"> • 	Students will share their ideas about how to measure in the method of their choice. Students will create a method to record measurements. Students will measure and record measurements. Students will devise a solution to a math problem, Students will generate equations and share ways to subtract single digit numbers from double digit numbers.	<ul style="list-style-type: none"> • I can share ideas about how we measure. • I can record and remember measurements. • I can measure and record my measurements. • I can show Ms. Helen how to solve and write a problem. • I can subtract a single digit number from a double digit number.
UOI 1	Tuning In/Finding Out Key Concept Perspective		

<p>Learning to Adapt</p>	<p>How can you connect?</p> <p>What are you interested in?</p> <p>What questions do you have?</p> <p>What do you wonder?</p> <p>Friday Reflection</p>	<ul style="list-style-type: none"> ● Students select an artifact from home and share how it connects to the Natural World. ● Students record their areas of interest in the natural world. ● Students record their questions in connection to their area of interest. ● Students view a video containing provocations about the Natural World, and share their wonderings. ● Students record what they have learned from our inquiry this week. 	<ul style="list-style-type: none"> ● I can share my perspectives of my artifact and how it connects. ● I can share my perspectives of what my personal interests are. ● I can develop and record my personal inquiry questions. ● I can record and share my wonderings. ● I can reflect on and document my learning.
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