

KIS International School Weekly Planning Documentation: Grade 1

Grade:	Teachers and collaborators:	Central Idea:	Week:
1	Lisa, Ashley, Helen	The Natural World changes in observable ways	Week 10: October 18, 2021
Focus LP:	Focus QLB	Key Concepts & Related concepts:	
Inquirer, Thinker,	Developing passion Ethical action	Change, Perspective, Connection	Animals, Adaptation, Biodiversity, Ecosystems, Habitat, Plants
TD Theme:	Lines of Inquiry:		ATLs/Skills:
How the world works	<ul style="list-style-type: none"> • changes in the natural world • laws of the natural world - form • connection between the laws & the natural world 		Thinking skills Research skills
Guiding Questions:			
That change happens in our natural world. What is Nature? Natural world? Natural world - landscapes - Natural world - living things.			
Events and Activities:			
Common/shared language/vocabulary: living, natural, world, environment, adaptation, ecosystem, habitat, change, plants, laws, connection, landscape			
	Learning Outcomes <i>Curriculum coverage</i>	Learning engagements/inquiries <i>Inquires/engagements driven by teacher questions.</i>	Success criteria/Assessments <i>Student Expectations/assessments</i>
Reading	<p>Non-fiction KIDI1: Ask and answer questions about key details in a text</p> <p>CS4: Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.</p> <p>F3: Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings</p>	<p><i>Identify features of NF books and ways to find information</i></p> <p><i>Make connections between words used in NF books.</i></p> <p><i>In small reading groups, gain confidence in reading aloud and making connections</i></p>	<p><i>Students will identify contents, index, diagrams and glossary in a nonfiction book.</i></p> <p><i>Students will be able to distinguish between the start of fiction and non-fiction books.</i></p> <p><i>Students will develop additional strategies to read new words.</i></p>
Writing	<p>Text Types and purpose TTP2: Write informative/ explanatory texts in which they name a topic, supply some facts</p>	<p><i>Explore the use of adjectives to add additional information in their writing</i></p>	<p><i>Students will be able to include shape, size, colour or number.</i></p>

	about the topic, and provide some closure.		
Speaking and Listening	Comprehension and Collaboration: CC2: Ask questions to clear up any confusion about the topics and texts under discussion CC3	Think about the information they are accessing to find facts	Students will be able to discuss parts of nature and learn to ask questions

<p>Maths</p>	<p>M1-Compare and order several shapes and objects based on length, area, volume and capacity using appropriate uniform informal and formal units</p> <p>M2-Compare masses of objects using balance scales</p> <p>DH2-Collect, check and classify data</p> <p>ATL Research Skills Synthesising and interpreting:</p> <ul style="list-style-type: none"> Sort and categorise information; arrange information into understandable forms such as narratives, explanatory and procedural writing, tables, timelines, graphs and diagrams Use critical literacy skills to analyse and interpret information 	<p>Students will read measurements of mass on balance scales.</p> <p>Students will look at tables of measurements and state facts based on the information presented.</p> <p>Students will explore measurement by thinking about how information is used and presented, making comparisons and sharing what facts they know from what is given.</p>	<p>I can measure weight and mass.</p> <p>I can share facts about capacity.</p> <p>I can share facts about mass and weight.</p> <p>I can reflect on my learning by looking back and considering what I know now.</p>
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<p>UOI 1 Learning to Adapt</p>	<p>Finding Out/Sorting Out Key Concept Perspective</p> <p>Laws of The Natural World</p> <p>Laws of The Natural World</p> <p>Laws of The Natural World</p> <p>Friday Thinking Reflection</p>	<ul style="list-style-type: none"> ● Students explore the law of Day/Night. ● Students explore the law of Growing. ● Students explore the law of Weather. ● Students record what they have learned about the Laws of the Natural World. 	<ul style="list-style-type: none"> ● I can begin to construct understandings of the laws of the Natural World. ● I can begin to construct understandings of the laws of the Natural World. ● I can begin to construct understandings of the laws of the Natural World. ● I can reflect on and document my learning.
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