

KIS International School Weekly Planning Documentation: Grade 1

Grade:	Teachers and collaborators:	Central Idea:	Week:
1	Lisa, Ashley, Helen	We can explore and express ideas and feelings.	Week 7: February 28, 2022
Focus LP:	Focus QLB	Key Concepts & Related concepts:	
Open-minded Risk Taker Communicators	Passion	Reflection Perspective	
TD Theme:	Lines of Inquiry:		ATLs/Skills:
How we express ourselves	<ul style="list-style-type: none"> An inquiry into the information, ideas and feelings we express 		Communication skills Thinking Skills
Guiding Questions:			
<ul style="list-style-type: none"> Why do we express ourselves? What is the purpose? What are the ways we express ourselves Why is important we know how we express ourselves Where do we express ourselves How do we share with others ideas and feelings How do we solve problems through expression 			
Events and Activities:			
<u>Common/shared language/vocabulary:</u>			
	Learning Outcomes <i>Curriculum coverage</i>	Learning engagements/inquiries <i>Inquires/engagements driven by teacher questions.</i>	Success criteria/Assessments <i>Student Expectations/assessments</i>
Reading	KID2. Retell stories, including key details, and demonstrate understanding of their central message or lesson. KID4. Identify the main topic and retell key details of a non fiction text. KID5. Describe the connection between two individuals, events, ideas, or pieces of information in a text.	<i>I can retell a story with a beginning, middle and end and also identify the main characters.</i>	<i>I will tell you who is in the story and what they are doing, with details.</i>
Writing	TTP1. Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure. IA1. View a range of visual language formats and discuss their effectiveness,	<i>Introduction of nursery rhymes.</i>	<i>I can select a nursery rhyme that I have a connection with and explain the connection.</i> <i>I can publish a nursery rhyme.</i>

	<p>for example, film/video, posters, drama recognize and name familiar visual texts, for example, advertising, logos, labels, signs, technology iconography.</p> <p>DCC2. Select and use suitable shapes, colours, symbols and layout for presentations; create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.</p>		
Maths	<p>SS1-Describe the features of three dimensional objects</p> <p>SS2-Make models of three dimensional objects with or without digital technologies and describe key features</p> <p>3D shapes can be created by putting together and or taking apart other shapes.</p>	<p>Students will take boxes apart to explore the combination of shapes that construct them.</p> <p>Students will label sides and edges, shapes and lines on 3 D shapes.</p> <p>Students will describe the features of 3D shapes.</p> <p>Students will reconstruct boxes and create 3D shapes from nets.</p>	<p>I can find shapes and lines in 3D and 2 shapes.</p> <p>I can describe the features of 2D and 3 D shapes.</p>
UOI 4 How we express ourselves	<p>Sorting out</p> <p>Key Concept: Perspective/Reflection</p> <p>Line of inquiry - The information, ideas and feelings that we express.</p> <p>Drawing Conclusions</p> <p>Drawing Conclusions</p> <p>Drawing Conclusions</p>	<ul style="list-style-type: none"> ● - Students share their preferred methods of self-expression. ● - Students share their goals in terms of self-expression, how would they like to express themselves in additional ways. ● - Students summarise their own personal experiences or 	<ul style="list-style-type: none"> ● I can share my perspectives. ● I can share my perspectives. ● I can share my perspectives.

	Drawing Conclusions	<p>information they would like to share with others.</p> <ul style="list-style-type: none"> • - Students summarise their own personal ideas they would like to share with others. 	<ul style="list-style-type: none"> • I can share my perspectives.
	Drawing Conclusions	<ul style="list-style-type: none"> • - Students summarise their own personal feelings they would like to share with others. 	<ul style="list-style-type: none"> • I can share my perspectives.