

KIS International School Weekly Planning Documentation: Grade 1

Grade:	Teachers and collaborators:	Central Idea:	Week:
1	Lisa, Ashley, Helen	We can explore and express ideas and feelings.	Week 8: March 7, 2022
Focus LP:	Focus QLB	Key Concepts & Related concepts:	
Open-minded Risk Taker Communicators	Passion	Reflection Perspective	
TD Theme:	Lines of Inquiry:		ATLs/Skills:
How we express ourselves	<ul style="list-style-type: none"> An inquiry into the information, ideas and feelings we express 		Communication skills Thinking Skills
Guiding Questions:			
<ul style="list-style-type: none"> Why do we express ourselves? What is the purpose? What are the ways we express ourselves Why is important we know how we express ourselves Where do we express ourselves How do we share with others ideas and feelings How do we solve problems through expression 			
Events and Activities:			
	Learning Outcomes <i>Curriculum coverage</i>	Learning engagements/inquiries <i>Inquires/engagements driven by teacher questions.</i>	Success criteria/Assessments <i>Student Expectations/assessments</i>
Reading	KID2. Retell stories, including key details, and demonstrate understanding of their central message or lesson. KID4. Identify the main topic and retell key details of a non fiction text. KID5. Describe the connection between two individuals, events, ideas, or pieces of information in a text.	<i>I can retell a story with a beginning, middle and end and also identify the main characters.</i>	<i>I will tell you who is in the story and what they are doing, with details.</i>

Writing	<p>CSE1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>CSE2. Print all upper- and lowercase letters.</p> <p>CSE3. Use common, proper, and possessive nouns.</p> <p>CSE4. Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).</p> <p>CSE7. Use frequently occurring adjectives.</p> <p>CSE8. Use frequently occurring conjunctions (e.g., and, but, or, so, because).</p>	<p><i>Students will review nouns, verbs and adjectives for understanding.</i></p>	<p><i>I can find a noun, verb and adjective in a sentence.</i></p>
Maths	<p>N5-Select an appropriate method for solving a problem, for example, mental estimation, mental or written strategies or by using a calculator.</p> <p>Conceptual understanding (number) There many mental methods that can be applied for exact and approximate computations</p>	<p>Students will look for maths being used in the local environment and in their own daily lives.</p> <p>Students will begin to explore the kinds of thinking they apply in their learning.</p> <p>Students will begin to estimate - weight, number, capacity etc and discuss methods for solving problems.</p>	<p>I can write a sense poem about Maths.</p> <p>I can begin to estimate</p> <p>I can think about where I use Maths.</p> <p>I can share a reflection about Maths this week.</p>
<p>UOI 3 Mindsets</p>	<p>Going Further Key Concept: Perspective/Reflection</p> <p>Different forms of expression help us share information, ideas and feelings</p> <p>What do we now understand/know?</p>	<ul style="list-style-type: none"> - Students are introduced to the idea of selecting an artifact from home to demonstrate their understanding of our inquiry. Students are asked to select an artifact and bring it to school by Wednesday. 	<ul style="list-style-type: none"> I can share my understanding and knowledge.

	<p>What do we now understand/know?</p> <p>What do we now understand/know?</p> <p>What do we now understand/know?</p> <p>What do we now understand/know?</p>	<p>Remote learners need to select it asap.</p> <ul style="list-style-type: none"> ● - Students are individually conferenced to elicit their connections to why we express ourselves. ● - Students are individually conferenced to elicit their connections to the different ways we can express ourselves. ● - Students are individually conferenced to elicit their connections to their personal voice and the different things they can express and share. ● Students explain their artifact and how it connects to their understanding of our central idea. 	<ul style="list-style-type: none"> ● I can share my understanding and knowledge. ● I can share my understanding and knowledge. ● I can share my understanding and knowledge. ● I can share my understanding and knowledge.
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