

# Grade 2 Learning and Resources For The Week of August 23-27

Math	<p>In math lessons this week we will continue to tune in to some of the different ways we can organize and think about numbers. Students will spend time demonstrating their understanding of the place system, (ones, tens, hundreds, etc.) while engaging in different math games and IXL practice.</p> <p><b>Resource needed:</b> a deck of playing cards, or cardboard for creating a set of number cards.</p>
Language	<p>In language lessons students will practice a variety of different communication skills. Students will spend time listening and responding to our new read aloud book, 'George's Marvellous Medicine'. They will also work on their writing skills during a journal writing task, and practice their awareness of phonics and sentence structure later in the week.</p>
Unit of Inquiry	<p>During our unit of inquiry activities we will continue to tune in to our 'How We Organize Ourselves' unit of inquiry. Students will be asked to think about questions such as: 'What is a community?' 'How do communities function?' and 'What communities are you a part of?'. We will also spend time looking at how our house system at KIS is organized, and the role of the student council in the PYP.</p>
Reading	<p>For reading activities, all of our Grade 2 students will continue to take part in guided reading activities in small groups, and engage in regular independent reading. Students will also continue to use the 'Reading Choice Board' for fun ideas of ways that they can demonstrate and practice their reading comprehension skills.</p>

<p><a href="#">Music Zoom Link</a>          Learning Outcome: Students will understand that the great composers innovate          Resources Needed: Device. Internet connection. Paper, pencils, coloured pencils.</p>
<p><a href="#">Art Zoom Link</a>          Learning Outcome: Students will explore the Elements of Art and connections to literacy.          Resources Needed: Something circular to trace (for example: a plate, frisbee, container lid), white paper, pencil, coloring supplies</p>
<p><a href="#">PE Zoom Link</a>          Learning Outcome: While continuing to develop an inclusive remote learning P.E learning community, the students will recognize the goal setting skills required for small ball manipulation, spatial awareness and locomotor ball skills.          Resources Needed: 2 small balls, 1 large ball, water bottle.</p>
<p><a href="#">G2A Thai Zoom link</a>     <a href="#">G2B Thai Zoom Link</a>     <a href="#">G2C Thai Zoom</a>          Learning Outcome: Write goal setting for learning Thai language.          Resources Needed: Line Paper, Pencil, Eraser, Marker</p>
<p><a href="#">TAL Zoom Link</a>          Learning Outcome: Reviewing Self Introduction communication. Students will become risk-takers and communicators in learning vocabulary of numbers, colours, feeling expression and Thai alphabet.          Resources Needed: Mini whiteboard, makers, pencil, coloured pencils, paper.</p>