

## Grade 2 Learning and Resources For The Week of Sep 20 - 24

<b>Math</b>	In math lessons this week students will be practicing their skip counting skills, as we prepare to begin inquiring into different mental strategies for adding and subtracting. Our students will challenge themselves to skip count forwards and backwards by 2, 3, 5 and 10, and think about strategies that they can use to help them along the way.
<b>Language</b>	In language lessons students will spend time inquiring into non-fiction texts. The students will learn about non-fiction text features that can help them find information and learn new things. The students will also spend time reading non-fiction texts connected to our new unit of inquiry.
<b>Unit of Inquiry</b>	At the start of the week students will spend time reflecting on the community systems they created last week. Afterwards we will be introducing our new 'Who We Are' unit of inquiry by looking at what it means to live a balanced lifestyle.
<b>Reading</b>	This week students will be introduced to a new independent reading choice board, and continue to develop their reading comprehension skills during guided reading lessons. They will also spend time reading non-fiction texts related to health and well-being.

<p><b>Music:</b>          Learning Outcome: Students will understand that symbols can be used to represent sounds and that there is an internationally recognised system for doing this.          Resources Needed: Devise, internet connection, white board, marker, pencils and paper</p> <p><b>Art:</b>          Learning Outcome: Students will investigate murals and street artists          Resources Needed: sketchbook, drawing supplies</p> <p><b>PE:</b>          Learning Outcome: The students will explore levels, pathways, directions and spatial awareness through various musical genres.          Resources Needed: 1 small ball, 1 large ball, 1 skipping rope, 1 water bottle.</p> <p><b>Thai</b>          Learning Outcome:          -Using Think Puzzle Explore , thinking routine for Thai traditional games (cont.)          -Listening Thai traditional song of Ree Ree Khao San รี้รี่ข้าวสาร          -Reading grade-level text with purpose and understanding.          Resources Needed: Line Paper, Pencil, Eraser, Marker</p> <p><b>TAL:</b>          Thai Learning Outcome: Reviewing vocabulary of the body parts and learn to make simple sentences such as I have, I like, this is use for. Students are able to identify the different of Thai letters ก ฦ ฦ.          Resources Needed: Mini Whiteboard, marker, pencil, coloured pencils, Thai package.</p>
--