

# Grade 2 Learning and Resources For The Week of August 16-20

Math	In math lessons this week our Grade 2 students will spend time 'tuning in' to some big ideas about math and finding new and fun ways to practice their math skills. During daily Seesaw activities, our students will be introduced to IXL.com, an online resource that they will use throughout the year to develop their math skills. They will also be introduced to games that they can play to help them practice their place value knowledge.
Language	At the start of the week, students will be ask students to write about a special day they had this summer. <b>To do so, we ask that students have lined paper and a pencil to write with.</b> This activity is used to gauge students current writing level, so please do not guide or edit your child's work. Thank you! Other language activities will include introductory phonics lessons, and tuning into some of the habits can can help make us great Grade 2 readers.
Unit of Inquiry	This week our unit of inquiry activities will continue to focus on building relationships and routines in each of our Grade 2 Classes. These lessons will ask students to contribute their ideas about what we can all do individually and together to create a caring and successful online learning community. At the end of the week we hope to have a communal 'Essential Agreement' that will help guide student behaviour and participation throughout the year.
Reading	For reading lessons the students will spend time getting used to their new 'Reading Choice Grid'. This grid will provide different reading activities that students will be asked to complete on their own throughout the week. The goal of these activities will be to build each student's independent reading skills throughout the year.

<p><a href="#">Music Zoom Link</a>          Learning Outcome: Understanding ourselves and others as learners helps us to develop an effective learning community  <b>Resources Needed:</b> Paper, pencils, coloured pencils</p> <p><a href="#">Art Zoom Link</a>          Learning Outcome: Students will begin to explore themselves as artists and learners and develop an inclusive remote learning community.  <b>Resources Needed:</b> paper, pencils, coloring materials (crayon, marker, colored pencil etc.)</p> <p><a href="#">PE Zoom Link</a>          Learning Outcome: The students will recognize and develop their locomotor and non locomotor skills, while continuing to develop an inclusive remote P.E. community.  <b>Resources Needed:</b> 2 small balls, 1 large ball, 1 hard covered book, 1 small stuffed animal.</p> <p><a href="#">G2A Thai Zoom link</a>    <a href="#">G2B Thai Zoom Link</a>    <a href="#">G2C Thai Zoom</a>          Learning Outcome: Practise Use CSI visible thinking routine to identify and distill the essence of ideas from quality learning behavior in learning Thai language.  <b>Resources Needed:</b> Lined Paper, Pencil, Eraser, Marker</p> <p><a href="#">TAL Zoom Link</a>          Learning Outcome: Reviewing Thai vocabulary of self introduction, numbers, colours, days.</p>
--