

What we will need for learning next week

Subject	Focus	Resources Needed	How can I get help & Who can I contact?
Math	Students will start the with will solving -/+ problems. Practice their skills on IXL and then look a the compensation strategy for both addition and subtraction.	papers , pencils, eraser, coloured pencils, markers, whiteboard, device, math book	<p>Helpdesk:</p> <ul style="list-style-type: none"> ● Live daily help desk for students (drop-in) 7:50 am-8:10 am daily 9:50 am-10:10 am daily ● Parent Zoom (drop-in) Wednesdays 8:10-8:50am <p>Padlet/Noticeboard:</p> <ul style="list-style-type: none"> ● G3 Padlet Helpdesk - G3 Help Desk
Literacy	Students will be introduced to summaries. What they are and how we write them. Students will have opportunities to edit and create their own.	papers , pencils, eraser, coloured pencils, markers, whiteboard, device, language book	
UOI	Students will writing and sharing their reflections on their learnings of their rights and responsibilities. Through the lense of equal versus fair.	papers , pencils, eraser, coloured pencils, markers, whiteboard, device, UOI book	
Thai/TAL	<p>THAI: Learning Outcome : Students will read grade level text บทที่ 13 ของดีในตำบล and summarize the main ideas. UOI : Students will continue using CSL (color shape line) thinking routine to observe details of Thai wicker works and relate to their own connection.</p> <p>TAL: Learning Outcome: Students can identify parts of the body through speaking & listening in Thai. Students can make simple sentences with related vocabulary.</p>	<p>Resources Needed : papers , pencils, eraser, coloured pencils, markers, whiteboard</p> <p>computer/ipad, google sheets, blank papers, pencil, color markers, whiteboard etc.</p>	
Specialists	<p>PE: Learning Outcome: Students are able to complete a cardiovascular challenge and understand how increasing their fitness helps improve performance</p> <p>Music: Learning Outcome: Students will be able to play the first three notes, B, A and G on their recorders with a clear, tuneful sound and play, clearly the song, Mary had a little lamb.</p> <p>Art: Learning Outcome: Students will continue to inquire into the elements of art (color, shape, texture, form) through assemblage and sculpture</p>	<p>A ball that bounces; a small obstacle to jump over:)</p> <p>A recorder</p> <p>A collection of natural materials (rocks, sticks, leaves, shells, etc), sketchbook, glue</p>	