

# What we will need for learning next week

Subject	Focus	Resources Needed	How can I get help & Who can I contact?
Math	Students will begin to explore the different known methods and strategies for addition. Students will explore mathematical vocab and group synonyms for addition, subtraction, division and multiplication. Student will learn to use a systematic method when approaching mathematical word problems.	papers , pencils, eraser, coloured pencils, markers, whiteboard, device, math book	Helpdesk:
Literacy	<p>Recount writing: Students will revisit the key features of recount writing: When? Who? What? Where? Time Conjunctions (e.g. in the morning, later, meanwhile). Writing in past tense. Powerful verbs . Details to add interest for the reader. Conclusion refers back to the opening</p> <p>Students will take time to revise and edit writing:</p>	papers , pencils, eraser, coloured pencils, markers, whiteboard, device, language book	<ul style="list-style-type: none"> <li>● Live daily help desk for students (drop-in) 7:50 am–8:10 am daily 9:50 am–10:10 am daily</li> </ul>
UOI	<p><u>Tuning-in:What is a Right, a Role and a Responsibility?</u> What is the difference between something that you want and something that you need? Provocation: Reflect on different scenarios whereby rules are in place. What is your right?</p>	papers , pencils, eraser, coloured pencils, markers, whiteboard, device, UOI book	<ul style="list-style-type: none"> <li>● Parent Zoom (drop-in) Wednesdays 8:10–8:50am</li> </ul>
Thai/TAL	<p>Thai Learning Outcome: Students will read grade level text ปฏิบัติการสายลับจิ๋ว and ไตรยางศ์ (อักษร ๓ หมู่) UOI : Students will prepare their own presentation about “My favorite Thai mural painting”.</p> <p>TAL: Learning Outcome: Students can read and tell the time as well as telling the date &amp; months in calendar. Students can ask and tell the time &amp; date with simple sentences.</p>	<p>papers , pencils, eraser, coloured pencils, markers, whiteboard, device</p> <p>computer/ipad, google sheets, blank papers, pencil, color markers/pencils, whiteboard etc.</p>	<ul style="list-style-type: none"> <li>● Parent Zoom (drop-in) Wednesdays 8:10–8:50am</li> </ul>
Specialists	<p>Music Learning Outcome: Students will be able to play the first three notes, B, A and G on their recorders with a clear, tuneful sound and play, clearly the song, Hot Cross Buns and begin on a new song.</p> <p>PE: Students begin to develop basic running technique and start to understand concepts of fitness</p> <p>Art: An inquiry into the elements of art (value, form, texture)</p>	<p>A recorder</p> <p>a tennis ball</p> <p>Sketchbook, drawing materials, found objects</p>	<p>Padlet/Noticeboard:</p> <ul style="list-style-type: none"> <li>● <a href="#">G3 Padlet Helpdesk - G3 Help Desk</a></li> </ul>