

*How We Organise Ourselves: An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.*

**Central Idea**

*Government systems influence the lives of citizens. - how and why?*

**Lines of inquiry and Teacher Questions**

**Key Concepts**

**Conceptual Understandings**

*Different systems of governance*

**function**

**PSPE /Interactions**

An effective group can accomplish more than a set of individuals.

An individual can experience both intrinsic satisfaction and personal growth from interactions.

Individuals can extend and challenge their current understanding by engaging with the ideas and perspectives of others.

*The influence of governance on societies and individuals*

**connection**

People are interdependent with, and have a custodial responsibility towards, the environment in which they live.

People have a responsibility to repair and restore relationships and environments where harm has taken place.

**Social Studies**

The distribution of power affects the experience of an individual

The structure of a society connects to its effectiveness

*The rights and responsibility of citizens*

**responsibility**

Citizens can work in groups to achieve shared goals and take action on issues  
rules and laws affect individuals and organisations

**ATL priorities:** Research Skills: Formulating Questions, Planning, Organizing. Thinking Skills: Acquisition of knowledge, Comprehension, Analysis, Evaluation. Communication Skills: Reading, Writing. Self-Management Skills: Fine Motor Skills, Time Management, Informed choices

**Learner Profiles: Principled Balanced**

**Key Concepts: Function Connection Responsibility**

**Attitude: Respect**