

# G5 What you will need for the week ahead: Nov. 22nd

Math	Computer/laptop/ipad. Pencils and coloured pencils. Whiteboard, marker and eraser, calculator or use Google
Literacy	Computer/laptop/ipad. LIBRARY: Ms. Lindsay
UOI	Computer/laptop/ipad/paper/glue stick
Music	<p>Learning Outcome: Students will begin to understand that we can use patterns of chords to create songs, how those chords are constructed and how we select which notes are most suitable for use with each chord</p> <p>Resources Needed: Device and internet connection, white board and marker, downloaded and printable music paper. Music paper can be downloaded from here: <a href="https://free-printable-paper.com/large-staff-paper/">https://free-printable-paper.com/large-staff-paper/</a></p>
Art	<p>Learning Outcome: Students will inquire into the elements of art, specifically texture, and principle of design, pattern, through weaving. Resources Needed: thin cardboard or thick paper, yarn (2 meters), tape, scissors, pencil, something circular to trace *Provided to Groups 1 and 2*</p>
P.E.	<p>Learning Outcome: Students can hit an object with a racquet with increasingly more control and power; Students begin to understand the benefits of cardiovascular fitness. Resources Needed: Bat/racket/book; Pair of socks</p>
THAI	<p>Thai Learning Outcome: Students will read grade level text จากคลองสุโขทัย then summarize the main idea.</p> <p>UOI: Migration: Students will continue to present information about Thonburi Kingdom.</p> <p>Resources Needed : papers , pencils, eraser, coloured pencils, markers, whiteboard.</p>
TAL	<p>Learning Outcome: Students can ask what someone else likes/dislikes and respond with their personal authentic likes /dislikes using the vocabulary describing their routine/freetime activities. Students can distinguish between and give characteristics of different types of human movement connecting to their migration in terms of UOI. Resources Needed: computer/ipad, google sheets, blank papers, pencil, markers, whiteboard, notebook/notepad, etc.</p>