

# KIS International School Weekly Planning Documentation: Specialists

## Music Department

Wk Beg: 10 Jan 2022 - Music - EY 1-G5

<b>Grade:</b>	<b>Teachers and collaborators:</b>	<b>From-To:</b>	<b>Week:</b>
EY1-G5	Chris Parry	10 January 2022	1
<b>Focus LP:</b>	<b>Focus QLB</b>	<b>Key Concepts &amp; Related concepts:</b>	<b>ATLs/Skills:</b>
<b>TD Theme:</b>	<b>Central Idea:</b>	<b>Lines of Inquiry:</b>	
Who We Are	We can work together to make the music room a safe and effective learning space		
<b>Guiding Questions:</b>		<b>Teacher Questions:</b>	
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<b>Events and Activities:</b>			
<b>Common/shared language: Agreement. Collaborate. Ownership. Safety. Caring.</b>			
Unit Collaborations	<b>Learning Outcomes</b>	<b>Learning engagements</b>	<b>Success criteria/Assessments</b>
	Students will discuss and agree on safe and effective ways to use the music room	Discuss and create classroom agreements which guide us in how to use the music room with safety care and consideration.	Students will contribute to take ownership of guides to use the music room

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Week 1

Grade and Teacher questions	Learning Outcomes	Learning engagements	Success criteria/Assessments
	Students will agree on safe and caring ways to use the music room	<u>Inquiries/engagements</u> Getting to know each other Safety protocols Care in the music room Care of instruments Care of each other Agreements  <u>key vocab and ATL</u>	<b>Students are able to</b>  understand how to use the music room safely, mindfully and with care
		<u>Inquiries/engagements</u>  <u>key vocab and ATL</u>	<b>Students are able to</b>
		<u>Inquiries/engagements</u>  <u>key vocab and ATL</u>	<b>Students are able to</b>