

KIS International School Planning Template -

WWA - Week 1 & 2 - Primary School August 2021 Music

Who We Are

Understanding ourselves and others as learners helps us to develop an effective learning community

Lines of Inquiry:

- An inquiry into the elements of a learning community (Form, Function)
- An inquiry into who we are as learners (Form, Connection)
- An inquiry into the different ways we can learn together (Responsibility, Perspective)

Related Concepts:

Connection, Community, Communication

Subject Focus

PSPE - Identity, Interactions
Social Studies - Social organisation and Culture
Language - Written Recount, Descriptive, Oral Language - Listening / Speaking
Maths - Growth Mindset, Data Collection

Focus LP:

- Caring
- Open-Minded
- Inquirer
- Communicator
- Reflective

Core Values

- **Striving for Understanding**
- Nurturing Passion in Self and Others
- Taking Action Ethically
- **Creating a Caring and Inclusive Community**

Key Concepts

Form
 Connection
 Function
 Responsibility
 Perspective

ATLs/Skills:

- Social Skills
- Communication skills
- Self-Management Skills:

Guiding Questions:

- Who are we as individual learners ?
- Who are we as a learning community?
- What do we need for success in learning? Environment? Resources?
- How can we create an online community that honours
 - balance
 - inclusivity
 - academic expectations
 - social interactions
 - emotional needs
- What are the age appropriate expectations of online learning ?
- How do we stay safe online (<https://www.common sense.org/education/digital-citizenship/internet-safety>)
- How can we provide opportunities for students to
 - Connect?
 - Communicate?
 - Interact with each other?
 - Support each other?
 - Learn?
 - Grow?

Teacher Questions:

- Who are we? Where are we?
- Who is within our learning community?
- Who are you as a young musician?
- How do we best learn ? What do we need to be able to learn?
- What are the expectations within our learning community?
- How do we collaborate as a learning community?
- How do we communicate as a learning community?
- What technology can we use to learn? To support each other?
- What are the expectations of our teachers, our classmates and our parents?
- How can you take responsibility
 - for yourself?
 - for your learning?
 - within our learning community?

	Learning Focus	Learning engagements - (IDEAS TO SUPPORT PLANNING) (IDEAS FOR WEEK 1)	Success criteria/Assessments
	Welcome Connection	Classroom agreements both in the physical classroom and the online classroom	Students are able to: <ul style="list-style-type: none"> ● Suggest ideas on how to best create a successful learning place
			Students are able to: <ul style="list-style-type: none"> ● Agree on a way to organize the classroom
	●		Students are able to: <ul style="list-style-type: none"> ● Create a document of agreements on how to respect, value and encourage successful learning