

KIS International School
Coaching and Fair Play Agreement

KEY BELIEFS AND VALUES REGARDING COACHING AND TEAM SPORTS

At KIS we believe that one of the major purposes of team sports and competition is to model good sportsmanship and commitment to a team. The Learner Profile should be represented in our behaviors to our team members, adults and to others at all times. Our aim is to strive to be as successful as we can be in representing the school and to be proud of our accomplishments. The coaching sessions are designed to promote fair play, develop the appropriate skills and ensure that a sense of team and sportsmanship is reflected in how we approach our sport.

Learner Profile and Attitudes:

IB Learner Profile:

Inquirer, Thinker, Open-minded ,
 Principled Caring, Risk taker,
 Balanced, Communicator
 Knowledgeable , Reflective

PYP attitudes:

Respect, Integrity, Tolerance, Creativity Commitment, Curiosity,
 Enthusiasm, confidence, Independence,
 Cooperation, Empathy, Appreciation

COACHES SHOULD:

FOR THE COACHES

- Provide an opportunity for students to participate in internal, friendly and inter-school sports
- Participate in two coaching sessions per week, one at lunch time and one after school throughout academic and focus on and coach one team only
- Attend coaching meetings as applicable
- Be familiar with AISAA rules and schedules
- Promote best practice at all times
- Model and develop in students appropriate behavior and sportsmanship
- Provide feedback and reflect on teams and coaching
- Supervise and support team games at home and away
- Advise appropriate conduct and protocol to other support staff/parents supervising the team
- Develop skills appropriate to the game and prepare students for competitive games
- Model the learner profile both on and off the pitch/ court
- Instill a sense of team and fair play
- Be a model of appropriate language, sportsmanship, and behavior
- Respect each student as an individual
- Establish time requirement that acknowledges the primary importance of each student's academic and family responsibilities. Communicate this requirement in a timely manner.
- Maintain an awareness of current thinking and strategy in their specific sport or discipline
- Be available to parents at times that are mutually convenient
- Communicate with SEA directly should any concerns arise to avoid unnecessary misunderstandings in respect to coaching programme
- Understand the prioritization that all in-season sports take full precedence of facility use over any for Sports that are out-of-season
- Keep abreast of new knowledge, innovative ideas, and techniques by doing more researches and/or attending coaching clinics and/or workshops
- Ensure your decisions and actions contribute to a safe environment, supervise students at all times
- Liaise with SEA personnel and Athletics Manager the final team list for each game and/or tournament in advance so that communication to parents and facility personnel is conducted in a timely manner
- Assume responsibility for constant care of equipment and facilities used, including inventory, repair and maintenance. Encourage students to inspect and respect their own equipment

SUPPORT STAFF SHOULD:

FOR THE SUPPORT STAFF	<ul style="list-style-type: none"> • Be familiar with AISAA rules and schedules • Support scoring and supervision as required by the coach • Promote best practice at all times • Model and develop in students appropriate behavior and sportsmanship • Provide feedback and reflect on teams • Supervise and support team games at home and away when requested following KIS guidelines • Supervise students at all times before leaving, during transportation and at the game • Display appropriate conduct and protocol to other support staff/parents supervising the team • Model the learner profile • Instill a sense of team and fair play • Be a model of appropriate language, sportsmanship, and behavior. • Maintain an awareness of current thinking and strategy in their specific sport or discipline • Be available to parents at times that are mutually convenient • Respect the judgments of game officials • Respect the decisions of the coaches • Enjoy the game and cheer KIS on
STUDENTS SHOULD:	
FOR THE STUDENTS	<ul style="list-style-type: none"> • Remember you are representing KIS • Exhibit consistent skills to support your team • Display team spirit and respect team members and coaches • Meet academic standard and be on time for school (applicable to secondary school) • Complete school assignments on time • Demonstrate the IB learner profile • Attend all practices scheduled by coaches • Show enthusiasm and effort at practices and games • Work comfortably in a team environment. Inter squad relationships or friendships should not have a negative effect on other team members • Be responsible for all practice clothing, uniforms and equipment assigned to them. • Be present and punctual at all practices and games. If a member has a conflict that interferes with practice, they are required to contact the coach as soon as possible • If selected for away games (or event where you miss class time), ensure you speak to your teacher and complete the “Missed Class Checklist” • Students in Grade 9-12 should ensure they arrive to school on time everyday to avoid detention (3rd time being late to school in a semester results in detention). Students who miss practice due to detention or receive multiple detentions will run the risk of a one game suspension or being asked to leave the team. • Demonstrate good sportsmanship at all times on and off the field/court • Communicate concerns about one’s individual status or about the team directly with coach • Wear KIS PE uniforms, KIS sports team uniforms or appropriate sportswear for each sport during practices • Wear KIS sports team uniforms only at the games and tournament
PARENTS AND CHAPARONES SHOULD:	

FOR THE PARENTS AND CHAPERONES	<ul style="list-style-type: none"> • Ensure that your child will attend all scheduled practices and games • Be positively engaged spectators at all sports events attended • Respect the judgments of game officials and respect the decisions of the coaches • Encourage and allow your child to speak for themselves when discouraged about their status on a team, playing time in games, and/or strategy • Refrain from approaching coaches prior and during the practices and games to discuss playing time, personnel decisions, and game strategy. If needed, set an appointment through SEA department to speak to Coach Sam so you can express your concerns with coaches. • Support your child’s efforts toward success. • Work to promote a positive environment that is conducive to your child’s athletic potential. • Acknowledge and support the authority of the coach regarding strategy and player selection. • Attend as many games as possible to show support for your child, the team, and the school • Model good sportsmanship at all times during practices and competition. If your child’s team loses but has played its best, help your child see that as a “win.” Remind them to focus on the “process” and not only “results”. Students should derive fun and satisfaction from “striving to win,” and playing well. • Support your child in maintaining a balance between schoolwork, family responsibilities, chores, free time and organized-sport participation • Share with other family members and friends who might attend your child’s games know what constitutes as appropriate and supportive behaviour.
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TEAM SPIRIT AND THE LEARNER PROFILE

	<p>Caring: To be respectful and aware of your teammates and the feelings of others</p> <p>Principled: To represent the school in a positive light and uphold the rules of the game</p> <p>Knowledgeable: To attend coaching sessions to become knowledgeable about the skills and rules of your chosen sport</p> <p>Communicator: To demonstrate effective communication skills; to direct practice and games in an understandable and appropriate manner for the level of coaching; to communicate in a positive way</p> <p>Risk taker: To try new skills and tactics to support your team</p> <p>Reflective: To discuss the games and reflect upon what you could do better next time; to continue to strive for improvement.</p> <p>Open minded: To play as a team and try new ideas</p> <p>Inquirer: To research what makes a good team player, the rules of your sport and share with the team; to put your ideas into practice</p> <p>Balanced: To ensure a balance between sports teams, academic expectations and family responsibilities</p> <p>Thinker: To plan and deliver appropriate game strategies and tactics</p>
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